Course Syllabus

Code - Course Title	**İNG187 - English I**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**3.0**
Language of Instruction	İngilizce
Course Type	Foreign Language Courses
Course Instructor(s)	

Mode of Delivery	Online
Prerequisites	There is no a prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component for this course .
Recommended Resources	Touchstone 2 Cambridge
Work Placement	Not Applicable

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction to the course, explaining the goals and objectives	
Week - 2		Unit 1A : greeting people and saying goodbye, numbers (1-20), days of the week, subject pronouns, verb be Unit 1B : starting and ending a conversation, numbers (20 -1000), countries and nationalities, verb "be"	
Week - 3		Unit 1C : giving personal information, describing people, telling address and phone number, the alphabet, possesssive adjectives, Unit 1D : classroom language (giving instructions, names of objects)articles (a/an), demonstrative adjectives, singular/plural nouns	
Week - 4		Unit 2A : guessing the meaning of new vocabulary, getting the main idea, present simple, irregular plurals, pronounciation of third person -s Unit 2B : meeting people, recognizing the parts of speech (verbs), present simple, common verb phrases	
Week - 5		Unit 2C : guessing the meaning of new vocabulary from the context, jobs (a/an), listening for specific information, prepositions (in, for, at) Unit 2D : talking about family, hotel vocabulary (making reservation), possessive –s, writing an informal e-mail / letter, listening for specific information	
Week - 6		Unit 2C : guessing the meaning of new vocabulary from the context, jobs (a/an), listening for specific information, prepositions (in, for, at) Unit 2D : talking about family, hotel vocabulary (making reservation), possessive –s, writing an informal e-mail / letter, listening for specific information	
Week - 7		Unit 3A : recognizing the parts of speech (adjectives), common adjectives, modifiers (quite, very), describing mood Unit 3B : telling the time, daily routines, present simple (meaning, form and usage)	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 8		Unit 3A : recognizing the parts of speech (adjectives), common adjectives, modifiers (quite, very), describing mood Unit 3B : telling the time, daily routines, present simple (meaning, form and usage)	
Week - 9		Unit 3C – 3D : guessing the meaning of unknown words from the context, getting the main idea, listening for specific information, time words and expressions, adverbs of frequency, , prepositions of time:in, on, at; pronounciation of /ð/, /θ/;	
Week - 10		Unit 4A – 4B: identification of topic and supporting sentence, expressing abilities (can / can’t), common verb phrases, gerunds, pronounciation of /ŋ/,/n/,	
Week - 11		Unit 4A – 4B : identification of topic and supporting sentence, expressing abilities (can / can’t), common verb phrases, gerunds, pronounciation of /ŋ/,/n/,	
Week - 12		Unit 4C – 4D : identifying the topic, guessing the meanings of unknown words, reading closely, listening for specific information, music vocabulary, object pronouns, possessive pronouns, , pronounciation of /ı/, /i:/	
Week - 13		Unit 4C – 4D : identifying the topic, guessing the meanings of unknown words, reading closely, listening for specific information, music vocabulary, object pronouns, possessive pronouns, , pronounciation of /ı/, /i:/	
Week - 14		Unit 4C – 4D : identifying the topic, guessing the meanings of unknown words, reading closely, listening for specific information, music vocabulary, object pronouns, possessive pronouns, , pronounciation of /ı/, /i:/	

Learning Outcomes

#	Learning Outcome
1	ING 151 ENGLISH I (1ST TERM) THE AIM OF THE COURSE This is a course which offers extensive well-integrated practising of speaking, reading, vocabulary, listening, grammar and writing skills/fields to help students develop their receptive and productive skills. In this learner-centered course the skills, basic vocabulary and grammar structures are presented through a variety of enjoyable readings, speaking turns, conversational listening activities and additional vocabulary exercises. LEARNING OUTCOMES AND SUBORDINATE SKILLS By the end of this course, students 1. will be able to communicate effectively in spoken English on issues and ideas with a reasonable degree of fluency and accuracy in different social settings and different kinds of social encounters. 1.1. make meaning by organizing language and using appropriate grammatical patterns. 1.2. use appropriate vocabulary in any kind of spoken discourse on various topics. 1.3. use clear pronunciation. 1.4. use basic structures in their oral communication. 2. will be able to use reading skills and strategies in a variety of texts to become successful independent readers. 2.1. use strategies for understanding the meanings of new words by guessing the meaning from the context and recognizing the parts of speech. 2.2. use the strategies of scanning, skimming and reading closely to make the meaning clear. 2.3. recall the ideas and details after reading a text. 2.4. identify relations between parts of a text through lexical devices and referring expressions. 2.5. read texts fluently. 2.6. identify the main features in a text such as the topic, main idea and supporting sentences. 3. will be able to recognize real life spoken English 3.1. recognize the basic structures in spoken discourse. 3.2. react to oral instructions. 3.3. identify the main idea in a spoken discourse. 3.4. listen for specific information. 4. will be able to express themselves by writing texts in different types. 4.1. use basic structures in their writings. 4.2. appropriately fill in any kind of application and reservation forms. 4.3. write informal letters and e-mails. 5. will be able to use correct and appropriate grammar structures by selecting relevant information and using stylistically and socially appropriate discourse patterns and vocabulary. 5.1. use necessary discourse markers, cohesive and transitional devices. 5.2. use punctuation correctly.
2	use reading skills and strategies in a variety of texts to become successful independent readers.
3	recognize real life spoken English
4	express themselves by writing texts in different types.
5	use correct and appropriate grammar structures by selecting relevant information and using stylistically and socially appropriate discourse patterns and vocabulary.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**