Course Syllabus

Code - Course Title	**İKT443 - Gender and Development**
Course Type	VII. SEMESTER
Laboratory + Practice	2+0
ECTS	**5.0**
Language of Instruction	Türkçe
Course Type	Area Elective Courses
Course Instructor(s)	PROF. DR. FUNDA RANA ADAÇAY

Mode of Delivery	Face to face
Place of Delivery	On Campus
Used Educational Platforms	Online,Face-to-face
Prerequisites	This course has no prerequisites or co-requisites.
Courses Recomended	Sociology, Psychology, Development Economics
Recommended Resources	Gender and Development, Nisan Kitabevi, 2021, 3rd edition, Ankara
Work Placement	Students are expected to complete the assignments and research projects assigned in the course.
Aims of the Course	Through this course, students will learn how gender inequalities emerge within the process of socialization, how prejudices and stereotypes are formed, and the theoretical causes of gender inequalities. They will be able to understand and evaluate various factors that negatively impact direct economic development, such as violence and female poverty, which arise from these inequalities.The aim of this course is to increase students' level of consciousness and awareness regarding gender inequalities, which are among the greatest obstacles to social and economic development.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Sexuality and Gender	
Week - 2		Gender Formation and Theories	
Week - 3		- Institutionalization of Gender: Education, - Institutionalization of Gender: Law, and - Institutionalization of Gender: Medicine	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Role Playing/Dramatization, Critique/Critical Reading, Concept Mapping

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 4		- Institutionalization of Gender; Popular Culture and Media - Institutionalization of Gender; Medicine	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Role Playing/Dramatization, Critique/Critical Reading, Research and Inquiry
Week - 5		The Institutionalization of Gender; Politics The Institutionalization of Gender; Religion	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Critique/Critical Reading, Concept Mapping, Research and Inquiry
Week - 6		- Institutionalization of Gender; Politics - Institutionalization of Gender; Economy	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Critique/Critical Reading, Concept Mapping, Research and Inquiry
Week - 7		Gender Inequalities in Turkey with National and International Indicators	
Week - 8		Gender Inequality in Development I: Issues of Equality and Inequality	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Critique/Critical Reading, Concept Mapping, Research and Inquiry
Week - 9	**LO-1** **LO-2**	Gender Inequalities in Development II: Measuring Gender Inequality: UN and WEF Indicators	Lecture, Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Critique/Critical Reading, Concept Mapping, Research and Inquiry, Document/Text/Data Analysis
Week - 10		Gender Inequalities in Turkey through National and International Indicators	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 11		Solution Policies within the Framework of National and International Legislation for Gender Equality in Turkey	
Week - 12		Evaluation of National and International Reports on Gender Equality in Turkey	Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Critique/Critical Reading, Concept Mapping, Document/Text/Data Analysis
Week - 13		FINAL EXAM	Question & Answer, Problem Solving, Brain Storming, Practice/Practical Work/Workshop

Learning Outcomes

#	Learning Outcome
1	After this lesson, students will be more sensitive to the factors that lead to gender inequalities. On a scientific basis they will have knowledge of the existence and sources of this problem.
2	1) Conceptual Competence: Defines and distinguishes between the concepts of sex (biological) and gender (sociocultural). 2) Theoretical Knowledge: Explains feminist theories, gender theories, women's approaches to development, and other fundamental approaches in this field. 3) Analyzing Stereotypes and Roles: Questions how gender roles, prejudices, and stereotypes are constructed. 4) Recognizing Inequalities and Discrimination: Recognizes gender inequalities and types of discrimination in areas such as education, health, professional life, and family structure, and understands their historical development. 5) Media and Language Criticism: Critically evaluates sexist discourses present in traditional and social media, everyday language, and popular culture. 6) Awareness of Rights and Equality: Develops awareness regarding gender equality, equity, and methods of combating violence against women based on human rights. 7) Development Analysis: Gains insight into the negative effects of intergender inequalities in the process of economic development at national and international levels and how these can be eliminated.

Sustainable Development Goals

✓ End Poverty ✓ No more hunger ✓ Health and Quality of Life ✓ Quality Education ✓ Gender Equality ✓ Decent Work and Economic Growth ✓ Reducing Inequalities ✓ Peace, Justice and Strong Institutions ✓ Partnerships for Purposes

Course Theme

✓ Economics, Finance and Management ✓ Law, Ethics and Regulations ✓ Society, Law and Communication

AKTS Workload

Activity	Duration (Hour)	Count	Workload

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	2.00	1	2
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0.00	0	0
Ödevler	1.00	1	1
Proje - Rapor - Sunum Hazırlama	0.00	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	1.00	1	1
Final Sınavı Hazırlığı (sınav süresi dahil)	1.00	1	1
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**0.0**

Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Multiple Choice Test ✓ Short-Answer Test ✓ True-False Test ✓ Fill-in-the-Blank Test ✓ Homework ✓ Presentation

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**