Course Syllabus

Code - Course Title	**İNG325 - Academic English III**
Course Type	III. SEMESTER
Laboratory + Practice	3+0
ECTS	**3.0**
Language of Instruction	İngilizce
Course Type	Required Courses
Course Instructor(s)	ÖĞR. GÖR. İSMAİL İRTEM, ÖĞR. GÖR. UĞUR ARIMAN KIRLAK

Mode of Delivery	Face to face.
Prerequisites	İNG226 Academic English II course is the prerequisite of this course.
Courses Recomended	None.
Recommended Resources	Cotton, D., Falvey, D., Kent, S.(2013) New Language Leader (Intermediate), Pearson Education Limited.
Work Placement	No.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Course Introduction: The purpose , needs, and content of the course are discussed and exchanged.	
Week - 2		A discussion on the question "What is Newsworthy?" Skimming a Text, Thinking about the topic, Applying what is read, compound words and Phrase, Assignment: Writing a summary of a text.	
Week - 3		"Mahremiyet ve Medya":Konu hakkında okuma ve düşünme, hızlı okuma ve metni tarama aktiviteleri, okunanı uygulama, konunun tartışmalı yönleri hakkında fikir belirtmek. Topic: Privacy and the Media: Reading and thinking on the topic, skimming and scanning activities, Applying what is read, Speaking on the controversial sides of the topic.	
Week - 4		Writing a paragraph on "privacy and media": Brainstorming the topic, Finding the main idea, writing supporting Sentences, Writing conclusion of a paragraph.	
Week - 5		Listening Two interviews on the topic:"Problems with TV News"- Sharing Opinion; Examining vocabulary in context, Answering multiple choice questions, Listening for main ideas, Applying what is listened, listening for stressed words.	
Week - 6		Writing a Summary: Reviewing the information related with the previously listened material, "Problems with TV News" Paraphrasing oral and written material, Organising the information, presenting it in a clear way.	
Week - 7		Academic Listening and Note Taking on the material, "From Event to Story- Making it to the News." : - Building background knowledge on the topic, Choosing a format for note-taking.	
Week - 8		Mid-term Week	

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Week - 9		Questions and answers and vocabulary exercises are answered through the listening text regarding the concepts of "Fake News, Disinformation, Misinformation".	
Week - 10		Students give oral presentations in which they explain how they acquired the knowledge and skills necessary to practice the profession of journalism.	
Week - 11		Reading a text about "Journalism Ethics" is covered with various vocabulary and reading-comprehension exercises. Sharing of clues that allow guessing unknown words, solving true-false-not in the text exercises about the text, and evaluation questions in which students can express their own ideas are examined in detail.	
Week - 12		Text reading, in which different fields of journalism are introduced, and vocabulary and comprehension exercises related to the text are solved. Students express their feelings and thoughts about the journalism fields they are interested in through group work.	
Week - 13		A listening-comprehension exercise - guessing the words and understanding/comprehension exercises regarding the listened text are carried out through listening to "An Interview". Students' comments on interview questions are shared with each other in the form of questions and answers. Students create their own new questions.	
Week - 14		Creating Interview Questions - Writing exercises about various question types are performed in order to remember different types of questions.	

Learning Outcomes

#	Learning Outcome
1	Use reading skills and strategies in a variety of texts to read effectively
2	Recognize spoken English in various every day, social and academic contexts that fit the language level and respond appropriately
3	Communicate effectively in spoken English on issues and present ideas with a reasonable degree of fluency and accuracy in different social and academic settings and different kinds of social encounters
4	Express themselves by writing texts in different types that fit the language level
5	Recognize and use appropriate vocabulary in various every day, social and academic contexts that fit the language level

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.