Course Syllabus

Code - Course Title	**TÜR315 - Turkish Language Skills for Graphic Arts I**
Course Type	V. SEMESTER
Laboratory + Practice	2+0
ECTS	**2.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	Gonca BARDAKÇIOĞLU

Mode of Delivery	Face to face.
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There isn't any recommended programme.
Recommended Resources	N/A
Work Placement	N/A

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1**	Examination of the school newspaper and discussion regarding the content of the front page.	Lecture, Question & Answer, Discussion
Week - 2	**LO-1** **LO-3**	Answering verbal and written 5W1H questions based on an informative text.	Question & Answer, Demonstration and Practice
Week - 3	**LO-1**	Discussion on different newspapers and their content, analysis of a selected news story, and discussion of the 5W1H (Who, What, Where, When, Why, and How) question patterns based on the news.	Lecture, Question & Answer, Discussion
Week - 4	**LO-2** **LO-3** **LO-4** **LO-8**	Writing a newspaper report according to the 5W1H principle: creating a pre-reporting draft, reviewing, and editing.	Question & Answer, Team/Group Work, Demonstration and Practice
Week - 5	**LO-1**	Analysis of narrative texts: reading the text, narrating it, and determining the main idea. Creation of a concept map based on the text.	Lecture, Question & Answer, Concept Mapping
Week - 6	**LO-1** **LO-3** **LO-4** **LO-5**	Identifying words in the text whose meanings are unknown, defining these words, and using them in different sentences. Answering questions related to the text.	Lecture, Question & Answer
Week - 7	**LO-1** **LO-6**	Examination of an informative text describing graphic design: reading the text, explaining it, and determining the main idea. Creation of a concept map based on the text. Discussing the meanings of the terminology used in the field.	Lecture, Question & Answer
Week - 8	**LO-1** **LO-6**	The newspaper story telling and reading and writing the news and in writing, correction work. Presentations made by the students in charge of a balanced diet and nutrition. The work related to the correction of written work	Question & Answer

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Week - 9	LO-7	What a proverb is, and a discussion on proverbs used in daily life and their meanings. Using proverbs covered in class within grammatically correct sentences, and performing matching exercises between proverbs and their meanings.	Lecture, Question & Answer, Brain Storming, Demonstration and Practice
Week - 10	LO-3 LO-5 LO-7 LO-8	An exercise in expressing thoughts and experiences regarding a given proverb through oral and/or sign language, followed by writing these reflections in accordance with grammatical rules and paragraph structure.	Lecture, Question & Answer, Demonstration and Practice
Week - 11	LO-7	What is an idiom? A discussion on idioms used in daily life and their meanings. Using idioms covered in class within grammatically correct sentences, and performing matching exercises for idioms and their meanings.	Lecture, Question & Answer, Demonstration and Practice
Week - 12	LO-2 LO-3 LO-7 LO-8	An exercise in expressing thoughts and experiences regarding a given idiom through oral and/or sign language, followed by writing these expressions in accordance with grammatical rules and paragraph structure.	Lecture, Demonstration and Practice
Week - 13	LO-2 LO-3 LO-4 LO-8	Creating news stories for the school newspaper and performing written corrections in accordance with punctuation and grammar rules.	Question & Answer, Demonstration and Practice
Week - 14	LO-1 LO-2 LO-4 LO-5 LO-8	Making written corrections in the news for the school magazine. Reading column's writings in class and evaluating them according to the criteria of critics.	Lecture, Question & Answer, Demonstration and Practice

Learning Outcomes

#	Learning Outcome
1	The student can interpret texts of various genres, such as explanatory, descriptive, narrative, informative, and dialogue-based texts, in accordance with different purposes and contexts.
2	The student can express their thoughts and experiences orally and/or through sign language, and in writing, in accordance with different purposes and situations.
3	The student can use and write words and the relationships between words in accordance with the spelling and semantic rules of Turkish.
4	The student can use simple, compound, sequential, connected, declarative, and interrogative sentences within appropriate syntactic and semantic relationships.
5	The student can correctly apply derivational and inflectional suffixes in Turkish, in accordance with the meaning of the sentence and the grammatical structure.
6	Can interpret basic information conveyed orally and/or through sign language, as well as written texts related to their field.
7	The student can express the meanings and characteristics of basic idioms and proverbs.
8	The student can create clear and organized short compositions that adhere to spelling and punctuation rules and take into account the characteristics of different communication media.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	2.00	14	28
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0.00	0	0
Ödevler	1.00	2	2
Proje - Rapor - Sunum Hazırlama	6.00	2	12
Ara Sınav Hazırlığı (sınav süresi dahil)	5.00	1	5
Final Sınavı Hazırlığı (sınav süresi dahil)	9.00	1	9
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**2.0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	30
Final Exam	1	50
Homework	1	20
	Sum (%)	**100**