Course Syllabus

Code - Course Title	**TÜR113 - Writing and Speaking Skills for Ceramic Arts I**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**2.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	Merve İpek KAYA

Mode of Delivery	Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There isn't any recommended programme
Work Placement	N/A

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	LO-2 LO-7 LO-8	Reading and comprehension of the text "What is Ceramics?". Reading a short informative text regarding the art of ceramics and its areas of use. Answering 5W1H (who, what, where, when, why, and how) questions.	Lecture, Question & Answer, Discussion, Document/Text/Data Analysis
Week - 2	LO-3 LO-6	Reading and comprehending the text "What is Ceramics?". Writing a free-writing piece. Correcting language and expression errors in the free-writing piece.	Lecture, Question & Answer, Discussion, Document/Text/Data Analysis
Week - 3	LO-7 LO-8	Reading and comprehending the text "Ceramic Tools and Equipment." Learning the names, characteristics, and purposes of the tools. Answering 5W1H questions.	Lecture, Question & Answer, Document/Text/Data Analysis
Week - 4		Estatic Types of Text and Picture, Picture Review and Free Writing,	
Week - 5		Functional Types of Text; Using Place Directive (exp: school, home, etc.)	
Week - 6		Functional Types of Text; Using Place Directive (exp: school, home, etc.)	
Week - 7		Functional Types of Text; Using Place Directive (exp: school, home, etc.)	
Week - 8		Act Story; Reading Comprehension, Finding Main Idea, Writing,	
Week - 9		Estatic Types of Text and Picture; Picture Review: Drawing room; space, direction, to place	
Week - 10		Informative text review about Füreya Koral's life	
Week - 11		Expository Types of Texts; Seramic	
Week - 12		Expository Types of Texts; Seramic	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 13		Environmental Pollution; Reading Comprehension, Writing, Publishing	
Week - 14		Environmental Pollution; Reading Comprehension, Writing, Publishing	

Learning Outcomes

#	Learning Outcome
1	Identifies the subject and main idea of a text in the field of ceramics; expresses and/or conveys their thoughts on the subject using sign language.
2	Writes a short text consisting of introduction, development, and conclusion sections regarding the given field of ceramics.
3	Creates and writes meaningful paragraphs by arranging sentences in the correct order.
4	Writes short texts by using sentences in a meaningful sequence.
5	Writes short descriptions, informative texts, and event-related texts regarding the field of ceramics.
6	The student follows basic information related to the field of ceramics conveyed through oral and/or sign language, answers questions, and expresses the information understood through speech and/or sign language.
7	Understands simple questions related to the field of ceramics and responds via speech and/or sign language.
8	Expresses their opinion on a topic related to the field of ceramics and/or conveys it using sign language.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	14	42
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0.00	0	0
Ödevler	2.00	4	8
Proje - Rapor - Sunum Hazırlama	0.00	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	3.00	1	3
Final Sınavı Hazırlığı (sınav süresi dahil)	3.00	1	3
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**2.0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	30
Final Exam	1	50
Homework	1	20
	Sum (%)	**100**