Course Syllabus

Code - Course Title	**TÜR114 - Writing and Speaking Skills for Ceramic Arts II**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**2.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	Merve İpek KAYA

Mode of Delivery	Face to face learning
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	there is no recommended optional programme component for this course
Recommended Resources	N/A
Work Placement	N/A

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		* Newspaper / Magazine Reading *What do in our school / university? * Term in the sharing of lesson objectives with students * 'Reading Room Survival Project' to give homework.	
Week - 2		"What is Ceramics?" reviewing informative text, answering questions orally and in writing	
Week - 3		*Newspaper / Magazine Reading * What do in our school/ university? * Term in the sharing of lesson objectives with students * 'Reading Room Survival Project' to give homework. * Introduction of Disabled Students in general, and surveys to fill the volume	
Week - 4		*Newspaper / Magazine Reading * What do in our school/ university? * Term in the sharing of lesson objectives with students * 'Reading Room Survival Project' to give homework. * Introduction of Disabled Students in general, and surveys to fill the volume	
Week - 5		*Newspaper / Magazine Reading * What do in our school/ university? * Term in the sharing of lesson objectives with students * 'Reading Room Survival Project' to give homework. * Introduction of Disabled Students in general, and surveys to fill the volume	
Week - 6		*Newspaper / Magazine Reading * What do in our school/ university? * Term in the sharing of lesson objectives with students * 'Reading Room Survival Project' to give homework. * Introduction of Disabled Students in general, and surveys to fill the volume	
Week - 7		* Newspaper / Magazine Reading * in our school / university, What's happening? * Prepared for slogans and posters, story, screenplay writing. * Description of the Reading Hall.	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 8		*Newspaper / Magazine Reading * What do in our school/ university? * Term in the sharing of lesson objectives with students * 'Reading Room Survival Project' to give homework. * Introduction of Disabled Students in general, and surveys to fill the volume	
Week - 9		*Newspaper / Magazine Reading * What do in our school/ university? * Term in the sharing of lesson objectives with students * 'Reading Room Survival Project' to give homework. * Introduction of Disabled Students in general, and surveys to fill the volume	
Week - 10		* Newspaper / Magazine Reading * What's happening in our school university ? * Magazine and newspaper articles module, application preparation.	
Week - 11		*Newspaper / Magazine Reading * What do in our school/ university? * Term in the sharing of lesson objectives with students * 'Reading Room Survival Project' to give homework. * Introduction of Disabled Students in general, and surveys to fill the volume	
Week - 12		*Newspaper / Magazine Reading * What do in our school/ university? * Term in the sharing of lesson objectives with students * 'Reading Room Survival Project' to give homework. * Introduction of Disabled Students in general, and surveys to fill the volume	
Week - 13		*Newspaper / Magazine Reading * What do in our school/ university? * Term in the sharing of lesson objectives with students * 'Reading Room Survival Project' to give homework. * Introduction of Disabled Students in general, and surveys to fill the volume	
Week - 14		*Newspaper / Magazine Reading * What do in our school/ university? * Term in the sharing of lesson objectives with students * 'Reading Room Survival Project' to give homework. * Introduction of Disabled Students in general, and surveys to fill the volume	

Learning Outcomes

#	Learning Outcome
1	Writes an explanatory text consisting of a few sentences regarding the given ceramics topic.
2	Uses basic ceramic terms in appropriate sentences and explains their meanings and/or expresses them using sign language.
3	Identifies the main idea and expresses their own thoughts on the subject of ceramics and/or conveys them through sign language.
4	The student determines the subject and main idea of the text to be written and creates the basic outline of the text.
5	Writes paragraphs by bringing together sentences that support the main idea.
6	Writes texts by combining sentences and paragraphs in the appropriate order.
7	Writes a short text by selecting the appropriate writing style for the given topic of ceramics.
8	Identifies key information in professional communication, answers questions, and conveys important information and/or expresses it through sign language.
9	Creates and asks simple questions based on the provided information about ceramics.

Learning Outcomes

#	Learning Outcome
10	Expresses their opinion with a brief explanation and/or through sign language.
11	Uses idioms in appropriate sentences and communication contexts, and states their meaning and/or expresses them using sign language.
12	The student describes and/or conveys a topic related to ceramics in a brief and sequential manner using spoken and/or sign language.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	14	42
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0.00	0	0
Ödevler	2.00	4	8
Proje - Rapor - Sunum Hazırlama	0.00	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	3.00	1	3
Final Sınavı Hazırlığı (sınav süresi dahil)	3.00	1	3
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**2.0**

Assessment Method and Passing Requirements

No content has been provided.