Course Syllabus

Code - Course Title	**TÜR317 - Turkish Language Skills for Ceramic Arts I**
Course Type	V. SEMESTER
Laboratory + Practice	3+0
ECTS	**3.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	Gonca BARDAKÇIOĞLU

Mode of Delivery	Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There isn't any recommended programme.
Recommended Resources	N/A
Work Placement	N/A

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-7** **LO-9**	Reading a text introducing ourselves at an appropriate level. Answering oral or written questions regarding the text using sign language, orally, or in writing.	Lecture, Question & Answer, Demonstration and Practice
Week - 2	**LO-4** **LO-5** **LO-8**	Reviewing an informative text prepared using some basic ceramic terms. Reading the text and providing students with the opportunity to explain it using their communication skills. Identifying words whose meanings are unknown. Conducting exercises to construct grammatically correct sentences using these words.	Lecture, Question & Answer, Demonstration and Practice
Week - 3	**LO-4** **LO-7** **LO-9**	Answering questions asked orally and in writing regarding the text. Discussing different types of questions and conducting sample studies.	Question & Answer, Demonstration and Practice
Week - 4	**LO-4** **LO-5** **LO-7**	Analysis of a narrative text prepared using some basic ceramic terms. Reading the text and providing students with the opportunity to describe it using their communication skills. Identifying words whose meanings are unknown. Conducting exercises to construct grammatically correct sentences using these words.	Lecture, Question & Answer, Brain Storming, Demonstration and Practice
Week - 5	**LO-4** **LO-7** **LO-9**	Answering questions asked orally and in writing based on the text. Discussing different types of questions and conducting sample studies.	Question & Answer, Demonstration and Practice
Week - 6	**LO-9** **LO-11**	Ordering jumbled sentences in terms of meaning and syntax, creating texts appropriate to their levels using these sentences, and writing/publishing them.	Lecture, Demonstration and Practice
Week - 7	**LO-8** **LO-9** **LO-11**	Conduct a lesson aimed at providing certain terms used in the ceramics course and guiding students to use them in appropriate sentences. Correct and rewrite the sentences they construct in accordance with grammatical structures.	Lecture, Question & Answer, Demonstration and Practice

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 8	LO-4 LO-8	Reviewing an informative text prepared using some basic ceramic terms. Reading the text and providing students with the opportunity to explain it using their communication skills. Identifying words whose meanings are unknown. Conducting exercises to construct grammatically correct sentences using these words.	Lecture, Question & Answer
Week - 9	LO-7	Answering questions asked orally and in writing regarding the text. Discussing different types of questions and conducting sample studies.	Question & Answer, Demonstration and Practice
Week - 10	LO-6	Discuss punctuation marks and their purposes. Review their usage purposes through a text.	Lecture, Demonstration and Practice
Week - 11	LO-6 LO-11	Practicing the placement of punctuation marks in a previously analyzed text.	Lecture, Question & Answer, Demonstration and Practice
Week - 12	LO-7 LO-10	Discussion of specific proverbs and their meanings. Analysis of a text that reinforces the meaning of the proverb.	Lecture, Question & Answer, Brain Storming
Week - 13	LO-7 LO-10	Speaking and explaining the meanings of idioms used in daily life.	Lecture, Question & Answer, Demonstration and Practice
Week - 14	LO-7 LO-10	Analysis of narrative texts containing idioms. Answering questions related to the text.	

Learning Outcomes

#	Learning Outcome
1	Can explain the meaning of basic ceramic terms and use them in appropriate sentences.
2	The student can read short descriptive, informative, narrative, and explanatory texts related to the field of ceramics and can write such texts in accordance with the rules of grammar, punctuation, and linguistics.
3	They can review the text they have written and reorganize it in accordance with grammar and punctuation rules.
4	The student can read texts of various genres, such as explanatory, descriptive, narrative, informative, and dialogue-based texts, in accordance with different purposes and contexts, and can determine their main theme. They can answer questions related to the text.
5	Selects and associates professional words and terms according to different communication situations, and expresses them in a context-appropriate manner through speaking, writing, and/or sign language.
6	The student can use words and the relationships between words in accordance with the spelling and semantic rules of Turkish.
7	Uses idioms and proverbs in appropriate sentences and communication contexts, and expresses their meanings verbally and/or through sign language.
8	The student can use inflectional and derivational suffixes in accordance with the meaning and grammatical structure of the sentence. They can correct errors found in written texts.
9	
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Learning Outcomes

#	Learning Outcome
11	
12	
13	

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	14	42
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0.00	0	0
Ödevler	4.00	4	16
Proje - Rapor - Sunum Hazırlama	0.00	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	6.00	1	6
Final Sınavı Hazırlığı (sınav süresi dahil)	8.00	1	8
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**3.0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	30
Final Exam	1	50
Homework	1	20
	Sum (%)	**100**