Course Syllabus

Code - Course Title	**HZT108 - Basic Linguistic Skills II**
Course Type	
Laboratory + Practice	10+5
ECTS	**15.0**
Language of Instruction	Türkçe
Course Type	Basic Intensive Turkish Language Courses
Course Instructor(s)	Hale AKTÜREL

Mode of Delivery	The mode of delivery of this course is face to face.
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component.
Recommended Resources	N/A
Work Placement	N/A
Aims of the Course	The aim of this course is to improve students' reading, listening, speaking, and writing skills and to enable them to use the language accurately, effectively, and consciously in various contexts.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1** **LO-2** **LO-3** **LO-4** **LO-5**	Preparatory School Pre-Assessment, Proficiency and Placement	Lecture, Question & Answer, Brain Storming, Interview, Research and Inquiry, Document/Text/Data Analysis
Week - 2	**LO-1** **LO-2** **LO-3** **LO-4** **LO-5** **LO-6**	Based on expository text to their level; having one to one and group conversation, listening, and giving appropriate answers.	Lecture, Question & Answer, Discussion, Case Study, Document/Text/Data Analysis
Week - 3	**LO-1** **LO-2** **LO-3** **LO-4** **LO-5** **LO-6**	Engaging in one-on-one and group interviews, listening, and providing appropriate responses to oral and written questions regarding their own life experiences, using a functional text structured with one-on-one teacher support. Converting all collected information into a written document.	Lecture, Question & Answer, Discussion, Team/Group Work, Case Study, Brain Storming, Document/Text/Data Analysis

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Week - 4	**LO-1** **LO-2** **LO-3** **LO-4** **LO-5** **LO-6**	Engaging in one-on-one and group conversations appropriate to their levels through informative texts; listening; providing appropriate responses to various types of oral or written questions; becoming aware of grammar rules; and acquiring new vocabulary.	Lecture, Question & Answer, Discussion, Team/Group Work, Case Study, Brain Storming, Document/Text/Data Analysis
Week - 5	**LO-1** **LO-2** **LO-4** **LO-5** **LO-6**	In a story created according to their levels; using words effectively and independently, expanding vocabulary, writing in accordance with syntactic structure, and publishing.	Lecture, Question & Answer, Discussion, Team/Group Work, Brain Storming, Document/Text/Data Analysis
Week - 6	**LO-1** **LO-2** **LO-3** **LO-4** **LO-5** **LO-6**	When interpreting an informative text appropriate for their level; using words effectively and independently, expanding vocabulary, and utilizing syntactic structure appropriately.	Lecture, Question & Answer, Discussion, Brain Storming, Critique/Critical Reading, Document/Text/Data Analysis
Week - 7	**LO-1** **LO-2** **LO-3** **LO-4** **LO-5** **LO-6**	Using words effectively and independently while reading and writing functional texts appropriate to their levels; answering questions, expanding vocabulary, writing in accordance with syntactic structure, and publishing.	Lecture, Question & Answer, Discussion, Team/Group Work, Case Study, Problem Solving, Research and Inquiry, Document/Text/Data Analysis
Week - 8	**LO-1** **LO-2** **LO-3** **LO-4** **LO-5** **LO-6**	Reading and writing an aesthetic text created together with students; using words effectively and independently, expanding vocabulary, answering questions, writing in accordance with syntactic structure, and publishing on the school bulletin board.	Lecture, Question & Answer, Discussion, Team/Group Work, Role Playing/Dramatization, Research and Inquiry, Document/Text/Data Analysis
Week - 9	**LO-1** **LO-2** **LO-3** **LO-4** **LO-5** **LO-6**	Using words effectively and independently while reading and writing various texts appropriate to their levels; answering questions, expanding vocabulary, writing in accordance with syntactic structures, and publishing.	Lecture, Question & Answer, Discussion, Team/Group Work, Brain Storming, Document/Text/Data Analysis
Week - 10	**LO-1** **LO-2** **LO-3** **LO-4** **LO-5** **LO-6**	Using words effectively and independently while reading and writing various texts appropriate to their levels; answering questions, expanding vocabulary, and writing and publishing in accordance with syntactic structures.	Lecture, Discussion, Case Study, Interview, Document/Text/Data Analysis

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 11	**LO-1** **LO-2** **LO-3** **LO-4** **LO-5** **LO-6**	Using words effectively and independently while reading and writing various texts appropriate to their levels; answering questions, expanding vocabulary, writing in accordance with syntactic structures, and publishing.	Lecture, Question & Answer, Discussion, Brain Storming, Interview, Critique/Critical Reading, Concept Mapping, Practice/Practical Work/Workshop, Research and Inquiry, Document/Text/Data Analysis
Week - 12	**LO-1** **LO-2** **LO-3** **LO-4** **LO-5** **LO-6**	Reading and writing various texts appropriate to their levels; using words effectively and independently, expanding vocabulary, writing in accordance with syntactic structures, and publishing (school newspaper, classroom board).	Lecture, Question & Answer, Discussion, Team/Group Work, Case Study, Brain Storming, Demonstration, Critique/Critical Reading, Gamification, Simulation, Practice/Practical Work/Workshop, Research and Inquiry, Document/Text/Data Analysis
Week - 13	**LO-1** **LO-2** **LO-3** **LO-4** **LO-5** **LO-6**	Using words effectively and independently while reading and writing various texts appropriate to their levels; answering questions, expanding vocabulary, writing in accordance with syntactic structures, and publishing (classroom/school bulletin boards, school newspaper).	Lecture, Question & Answer, Discussion, Team/Group Work, Experiment, Case Study, Problem Solving, Brain Storming, Proje Design/Management, Critique/Critical Reading, Concept Mapping, Practice/Practical Work/Workshop, Research and Inquiry, Document/Text/Data Analysis

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 14	LO-1 LO-2 LO-3 LO-4 LO-5 LO-6	Using words effectively and independently while reading and writing different texts appropriate to their levels; interpreting questions, expanding vocabulary, writing in accordance with syntactic structures, publishing (classroom/school bulletin boards, school newspaper), and presenting assignments as reports.	Lecture, Observation, Question & Answer, Discussion, Team/Group Work, Brain Storming, Role Playing/Dramatization, Demonstration, Interview, Practice/Practical Work/Workshop, Research and Inquiry, Document/Text/Data Analysis

Learning Outcomes

#	Learning Outcome
1	The student can communicate using verbal and/or sign language in various situations encountered in daily life.
2	The student can discuss context-appropriate topics in one-on-one and group conversations using spoken and/or sign language.
3	The student can interpret different types of texts based on the clues provided within the text.
4	The student can correctly answer basic-level questions regarding the content of a short text they have listened to or read.
5	Can write simple sentences in accordance with grammatical rules.
6	The student can use newly learned words appropriately in their expressions.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	15.00	14	210
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	3.00	14	42
Ödevler	7.00	4	28
Proje - Rapor - Sunum Hazırlama	5.00	1	5
Ara Sınav Hazırlığı (sınav süresi dahil)	5.00	1	5
Final Sınavı Hazırlığı (sınav süresi dahil)	10.00	1	10

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	5.00	14	70
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**15.0**

Assessment Method and Passing Requirements

No content has been provided.