Course Syllabus

Code - Course Title	**HZT109 - Reading Comprehension I**
Course Type	
Laboratory + Practice	4+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Basic Intensive Turkish Language Courses
Course Instructor(s)	ÖĞR. GÖR. AYŞE BERAL

Mode of Delivery	The mode of delivery of this course is face to face.
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There are no prerequisites or corequisites for this course.
Courses Recomended	None
Recommended Resources	None.
Work Placement	Not Application.
Aims of the Course	To improve reading skills and the ability to comprehend and interpret. To ensure that students can access accurate information. To develop the skills necessary to become conscious individuals.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Types of Texts Stories Expository Texts Functional Texts Aesthetic Texts	Lecture, Question & Answer, Critique/Critical Reading
Week - 2		Interpreting the news in the school newspaper and making a comment on them	Lecture, Question & Answer, Critique/Critical Reading
Week - 3		Reading Aloud; Silent Reading; Retelling the Read Text; Answering Oral and Written Questions Related to the Read Text.	Lecture, Question & Answer
Week - 4		Predicting the Subject of a Text Given a Title, Finding the topics of the text and the books they read.	Lecture, Question & Answer, Discussion, Brain Storming, Critique/Critical Reading
Week - 5		Analyzing and understanding story-type artistic texts, narrating them and explaining their words.	Lecture, Question & Answer, Brain Storming, Critique/Critical Reading, Concept Mapping

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 6		Drawing Meaning and Conclusions from the Text Using Past Experiences. Text analysis in the memoir genre, telling and writing about their memories.	Lecture, Question & Answer, Brain Storming, Critique/Critical Reading, Demonstration and Practice
Week - 7		Contextual Clues in Word Recognition; Expressing Words to be Used in Different Environments with Appropriate Form and Content	Lecture, Brain Storming, Critique/Critical Reading, Concept Mapping
Week - 8		Reading and Comprehension of Simple and Complex Sentences; Read and explain newspaper news.	Lecture, Question & Answer, Brain Storming, Critique/Critical Reading
Week - 9		Answering questions about reading informative text, understanding, explaining, explaining the words.	Lecture, Question & Answer, Critique/Critical Reading, Concept Mapping
Week - 10		Making sentences, saying and writing with newly learned words in the text.	Question & Answer, Brain Storming, Critique/Critical Reading, Concept Mapping
Week - 11		Narrating travels, writing according to paragraph structure, and identifying appropriate gaps.	Lecture, Question & Answer, Discussion, Brain Storming, Critique/Critical Reading
Week - 12		Describing books read across different genres, explaining their themes, and writing summaries.	Lecture, Question & Answer, Critique/Critical Reading
Week - 13		Creating a book map of the books they read.	Question & Answer, Brain Storming, Critique/Critical Reading, Demonstration and Practice, Concept Mapping
Week - 14		Make puzzles with the words they have learned. İş görüşmesinde dikkat edilmesi gereken durumlar. at the interview of job to be considered situations	Question & Answer, Brain Storming, Concept Mapping

Learning Outcomes

#	Learning Outcome

Learning Outcomes

#	Learning Outcome
1	1. Will be able to develop analytical skills.
2	2. The student can comprehend the overall meaning of the text by reading texts appropriate to their level accurately, meaningfully, and at an appropriate speed.
3	3. Can infer the meanings of unknown words encountered in the text from the context.
4	The student can analyze cause-effect, comparison, and conditional relationships within a text orally, through sign language, and/or in writing.
5	2. Can analyze texts of different genres (narrative, informative, explanatory, etc.) in terms of structure and content.
6	Can use different types of questions appropriately according to the context.
7	They can create a story using the three given concepts.
8	They can express their evaluations regarding the text they have read orally, in writing, visually, or through sign language.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	4.00	14	56
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	1.00	6	6
Ödevler	3.00	8	24
Proje - Rapor - Sunum Hazırlama	0.00	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	4.00	1	4
Final Sınavı Hazırlığı (sınav süresi dahil)	4.00	1	4
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**4.0**

Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Fill-in-the-Blank Test ✓ Homework