## Course Syllabus

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| **Code - Course Title** | **HZT110 - Reading Comprehension II** |
| **Course Type** | |
| **Laboratory + Practice** | 4+0 |
| **ECTS** | **4.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Basic Intensive Turkish Language Courses |
| **Course Instructor(s)** | ÖĞR. GÖR. AYŞE BERAL |

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| **Mode of Delivery** | The mode of delivery of this course is face to face. |
| **Place of Delivery** | On Campus |
| **Used Educational Platforms** | Face-to-face |
| **Prerequisites** | There is no prerequisite or co-requisite for this course. |
| **Courses Recomended** | None |
| **Recommended Resources** | None. |
| **Work Placement** | Not Application. |
| **Aims of the Course** | The objective is to ensure that students can use Turkish as an effective communication tool in their academic, social, and professional lives. |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Types of Texts Stories Expository Texts Functional Texts Aesthetic Texts | Lecture, Question & Answer, Brain Storming, Critique/Critical Reading, Concept Mapping |
| **Week - 2** | | Interpreting the news in the school newspaper and making a comment on them | Lecture, Question & Answer, Discussion, Critique/Critical Reading, Concept Mapping |
| **Week - 3** | | Making verbal and written descriptions. (streets photos in Safranbolu) | Lecture, Question & Answer, Discussion, Demonstration and Practice, Concept Mapping |
| **Week - 4** | | "Reading, understanding, explaining text, and describing the meanings of newly learned words." | Lecture, Question & Answer, Discussion, Brain Storming, Critique/Critical Reading, Demonstration and Practice |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 5** | | "Answering questions about the text they have read and understood." | Lecture, Question & Answer, Brain Storming, Critique/Critical Reading |
| **Week - 6** | | Distinguishing the setting, time, plot, and characters in a story read collectively in the classroom. | Lecture, Question & Answer, Discussion, Critique/Critical Reading |
| **Week - 7** | | Describe the personal and physical characteristics of heroes | Lecture, Question & Answer, Brain Storming, Critique/Critical Reading |
| **Week - 8** | | The ability to express and write their understanding of a story read in class, structured with an introduction, body, and conclusion. | Lecture, Critique/Critical Reading |
| **Week - 9** | | The ability to construct and correctly write sentences using words whose meanings they have newly learned from books of various genres read individually, in a manner consistent with the meaning of the words. | Lecture, Brain Storming, Critique/Critical Reading, Concept Mapping |
| **Week - 10** | | The ability to explain the subject, plot, setting, time, characters, and their characteristics of the books they have described. | Lecture, Question & Answer, Discussion, Brain Storming, Critique/Critical Reading, Demonstration and Practice |
| **Week - 11** | | The ability to create a book map by writing about the books they have read and understood, organized according to the introduction, development, and conclusion sections. | Lecture, Question & Answer, Discussion, Brain Storming, Demonstration and Practice |
| **Week - 12** | | They may know how to ask questions about what is described in the book that they book. | Lecture, Question & Answer, Critique/Critical Reading |
| **Week - 13** | | The ability to read and narrate books of their own choice. | Lecture, Discussion, Brain Storming, Critique/Critical Reading |
| **Week - 14** | | Ability to create a book map for the book they have read and presented. | Lecture, Question & Answer, Discussion, Critique/Critical Reading |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | 1. Will be able to develop decoding skills. 1.1 Recognizes and names the letters corresponding to sounds. 1.2 Recognizes and names letter combinations. 1.3 Reads words by blending letters. 1.4 Reads sentences by blending letters. |
| 2 | 2. The student will be able to develop fluent reading skills. 2.1 Recognizes words and reads them aloud and silently. 2.2 Reads sentences by combining words. 2.3 Reads texts by emphasizing words according to their meaning. 2.4 Reads texts by emphasizing sentences according to their meaning. |
| 3 | 3. Will be able to expand their vocabulary. 3.1 Defines vocabulary for various contexts. 3.2 Recognizes words in sentences, paragraphs, and compositions by utilizing contextual clues. 3.3 Corrects the written text and/or oral expression they evaluate in terms of vocabulary. |
| 4 | 4. Students will be able to develop reading comprehension skills. 4.1 They will make predictions about the future by utilizing the visuals and the content of the texts they read. 4.2 They will suggest an appropriate title for the text they read. 4.3 They will generate questions related to the text they read. 4.4 They will answer questions related to the text they read. |

## Sustainable Development Goals

✓ Quality Education

## Course Theme

✓ Educational Sciences and Educational Technologies

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 4.00 | 14 | 56 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 1.00 | 6 | 6 |
| Ödevler | 3.00 | 8 | 24 |
| Proje - Rapor - Sunum Hazırlama | 0.00 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 4.00 | 1 | 4 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 4.00 | 1 | 4 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0.00 | 0 | 0 |
| Staj Uygulaması | 0.00 | 0 | 0 |
| | | **Calculated ECTS** | **4.0** |

## Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Fill-in-the-Blank Test ✓ Homework