Course Syllabus

Code - Course Title	**HZT111 - Writing I**
Course Type	
Laboratory + Practice	4+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Basic Intensive Turkish Language Courses
Course Instructor(s)	Gonca BARDAKÇIOĞLU

Mode of Delivery	The mode of delivery of this course is face to face.
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component.
Recommended Resources	N/A
Work Placement	There is no application.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1** **LO-4** **LO-5**	Analysis of informative texts appropriate to their levels. Providing opportunities for students to read the text and express it using their communication skills. Conducting exercises on the meanings of unknown words, speaking, and constructing grammatically correct sentences.	Lecture, Question & Answer, Demonstration and Practice
Week - 2	**LO-3** **LO-4**	Analyzing informative texts appropriate to their levels, and answering oral and written questions related to the text. Discussing interrogative words and their meanings.	Lecture, Question & Answer, Demonstration and Practice
Week - 3	**LO-2** **LO-5** **LO-7** **LO-8**	Requesting students to write a self-introduction piece based on a story they have read. Conducting a lesson that covers the stages of planning the text, drafting, reviewing/editing, and publishing during this process.	Lecture, Question & Answer, Demonstration and Practice, Concept Mapping
Week - 4	**LO-2** **LO-4** **LO-6** **LO-7**	Reviewing/correcting and rewriting the text they have written.	Question & Answer, Demonstration and Practice
Week - 5	**LO-3** **LO-4** **LO-5** **LO-7** **LO-8**	Planning the story using the given words, drafting, and reviewing	Lecture, Question & Answer, Team/Group Work, Brain Storming, Demonstration and Practice
Week - 6	**LO-2** **LO-3** **LO-4** **LO-5** **LO-6** **LO-7** **LO-8**	Reviewing/correcting the text they have written and rewriting it.	Lecture, Demonstration and Practice, Document/Text/Data Analysis
Week - 7	**LO-2**	Acquiring knowledge regarding the use of capitalization, identifying capitalization errors within a given text, and being able to explain the reasons for these errors.	Lecture, Question & Answer, Discussion, Demonstration and Practice

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 8	**LO-1** **LO-6**	Reading various types of narrative texts appropriate to their levels. Characteristics of narrative text structures. Using the read narrative texts to draft, revise/edit, and publish.	Question & Answer, Demonstration and Practice, Concept Mapping
Week - 9	**LO-1** **LO-2** **LO-4** **LO-5** **LO-7** **LO-8**	The student expresses their thoughts regarding objects and people both individually and in groups, using oral/sign language or written form. Writing texts that demonstrate thematic coherence by considering the introduction, development, and conclusion sections; descriptive writing; reviewing/correcting and publishing.	Observation, Question & Answer, Discussion, Field Trip, Demonstration and Practice
Week - 10	**LO-3** **LO-7** **LO-8**	Reviewing the descriptive texts written individually and in groups regarding objects and people, correcting them in accordance with spelling and punctuation rules, and rewriting and publishing them.	Lecture, Question & Answer, Demonstration and Practice
Week - 11	**LO-2** **LO-4** **LO-7**	Ordering jumbled sentences in terms of meaning and syntax, and creating and writing/publishing simple texts composed of these sentences.	Lecture, Demonstration and Practice
Week - 12	**LO-1** **LO-3** **LO-4**	Reading newspaper, drafting news, review / editing and publishing according to 5W1H.	Lecture, Question & Answer, Brain Storming, Demonstration and Practice
Week - 13	**LO-1** **LO-2** **LO-3** **LO-8**	Reading newspaper, drafting news, review / editing and publishing according to 5W1H.	Question & Answer, Discussion
Week - 14	**LO-1** **LO-2** **LO-3** **LO-7** **LO-8**	Reading newspaper, drafting news, review / editing and publishing according to 5W1H.	Lecture, Question & Answer, Discussion, Brain Storming, Demonstration and Practice

Learning Outcomes

#	Learning Outcome
1	The student can interpret various types of texts, such as explanatory, descriptive, narrative, informative, and dialogue-based texts, in accordance with different purposes and contexts.
2	Uses and writes words and the relationships between words in accordance with the spelling and semantic rules of Turkish.
3	The student can distinguish between simple, compound, rule-inverted, interrogative, coordinate, and subordinate sentences within a given text.
4	The student can reorganize simple, compound, rule-based/inverted, interrogative, sequential, and connected sentences within appropriate syntactic and semantic relationships.
5	The student can use derivational and inflectional affixes, as well as punctuation marks in Turkish, in accordance with the meaning and grammatical structure of the sentence.
6	The student can identify the main idea and supporting details of a paragraph and express their thoughts within the coherence of the paragraph.
7	Creates, expresses, and writes texts that demonstrate integrity in terms of content and organization, taking into account the introduction, body, and conclusion sections.
8	Sentences and paragraphs may be rearranged by evaluating the overall coherence of the text.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	4.00	14	56
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	1.00	14	14
Ödevler	1.00	10	10
Proje - Rapor - Sunum Hazırlama	0.00	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	5.00	1	5
Final Sınavı Hazırlığı (sınav süresi dahil)	10.00	1	10
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**4.0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	30
Final Exam	1	50
Homework	1	20
	Sum (%)	**100**