Course Syllabus

Code - Course Title	**HZT118 - Language and Communication Skills II**
Course Type	
Laboratory + Practice	4+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Basic Intensive Turkish Language Courses
Course Instructor(s)	Gonca BARDAKÇIOĞLU

Mode of Delivery	Bu ders yüz yüze eğitim şeklinde yürütülmektedir.
Prerequisites	Bu dersin ön koşulu veya eş koşulu bulunmamaktadır.
Courses Recomended	Önerilen isteğe bağlı bir program bileşeni yoktur.
Recommended Resources	N/A
Work Placement	Başvuru bulunmamaktadır.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-2** **LO-6**	Generating words based on a picture provided as a single card and expressing the meanings of these words.	Question & Answer, Brain Storming, Demonstration and Practice
Week - 2	**LO-1** **LO-3** **LO-9** **LO-10** **LO-11**	Using the words they have found for the given image in sentences and writing them.	Question & Answer, Brain Storming, Demonstration and Practice
Week - 3	**LO-1** **LO-2** **LO-3** **LO-4** **LO-6**	Planning the story using the given words, drafting, reviewing/editing, and publishing.	Lecture, Question & Answer, Team/Group Work, Concept Mapping
Week - 4	**LO-2** **LO-3** **LO-5** **LO-6** **LO-7** **LO-9**	Reading the created story, narrating it, and answering oral and written questions related to the text.	Lecture, Question & Answer, Demonstration and Practice
Week - 5	**LO-5** **LO-6** **LO-7** **LO-8**	Reading various informative texts appropriate to their levels. Characteristics of informative text structures. Drafting, reviewing/editing, and publishing by utilizing the read informative texts.	Lecture, Question & Answer, Demonstration and Practice
Week - 6	**LO-3** **LO-6**	Finding the meanings of unfamiliar words in an informative text using a dictionary and using them in sentences.	Demonstration and Practice
Week - 7	**LO-3** **LO-9**	Creating a different text using the words for which they have found the meanings, and writing this text with an introduction, body, and conclusion in accordance with grammar and spelling rules.	Lecture, Question & Answer, Brain Storming
Week - 8	**LO-3** **LO-5** **LO-7** **LO-8** **LO-9**	Reviewing and correcting the generated text, and formulating and answering questions related to the text.	Question & Answer, Demonstration and Practice

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 9	**LO-1** **LO-3** **LO-4** **LO-11**	The ability to describe objects and people both individually and in groups, and to express these descriptions.	Lecture, Question & Answer, Discussion
Week - 10	**LO-3** **LO-9**	Writing descriptions of objects and people both individually and in groups, followed by reviewing/editing and publishing.	Demonstration and Practice
Week - 11	**LO-1** **LO-2** **LO-3** **LO-11**	Expressing everyday phrases according to their conversational and functional purposes. Visiting a café together and using expressions such as "thank you," "health to your hands" (complimenting the cook/server), etc.	Lecture, Question & Answer, Field Trip, Role Playing/Dramatization
Week - 12	**LO-2** **LO-3** **LO-4** **LO-7** **LO-11**	Reading newspapers according to the 5W1H method, comparing different newspapers, and drafting.	Question & Answer, Discussion, Team/Group Work, Demonstration and Practice
Week - 13	**LO-3** **LO-6** **LO-9**	Reading newspapers according to the 5W1H method, drafting, and reviewing/editing.	Question & Answer, Team/Group Work, Demonstration and Practice
Week - 14	**LO-2** **LO-4** **LO-10**	Reading newspaper, drafting news, review / editing and publishing according to 5W1H.	Question & Answer, Discussion, Team/Group Work, Brain Storming, Demonstration and Practice

Learning Outcomes

#	Learning Outcome
1	1. Establishes communication by selecting verbal and/or sign language expressions appropriate to the communication environment, the person, and the purpose.
2	2. Asks relevant questions during one-on-one and group interviews, follows the responses provided, and explains their views on the subject.
3	3. Constructs and uses simple and complex sentences in accordance with the rules of meaning and syntax.
4	4. Compares different perspectives and explains their own opinion through oral and/or sign language.
5	5. Reads different types of texts, identifies main and supporting ideas, and answers questions related to the text.
6	6. Determines the meaning of unknown words by utilizing context, sentences, and other information within the text.
7	7. Reads the text in accordance with oral and silent reading techniques, identifies key information, and answers questions related to the text.
8	8. Identifies the main idea and key information of the text and summarizes them orally, in sign language, and/or in writing; creates questions of various types.
9	9. Selects and uses inflectional and derivational suffixes in accordance with the meaning and grammatical structure of the sentence.

Learning Outcomes

#	Learning Outcome
10	The student establishes connections between the information in the text and their own life experiences to form conclusions and inferences.
11	Uses joint attention, eye contact, and turn-taking skills.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	4.00	14	56
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	1.00	14	14
Ödevler	1.00	10	10
Proje - Rapor - Sunum Hazırlama	6.00	2	12
Ara Sınav Hazırlığı (sınav süresi dahil)	5.00	1	5
Final Sınavı Hazırlığı (sınav süresi dahil)	9.00	1	9
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**4.0**

Assessment Method and Passing Requirements

No content has been provided.