Course Syllabus

Code - Course Title	**İNG337 - English V**
Course Type	V. SEMESTER
Laboratory + Practice	3+3
ECTS	**6.0**
Language of Instruction	İngilizce
Course Type	Required Courses
Course Instructor(s)	ÖĞR. GÖR. DR. AYCAN AKYILDIZ UYGUN

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no a prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component for this course .
Recommended Resources	Career Paths Tourism- Book 2
Work Placement	Not Applicable

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction to the course, explaining the goals and objectives	
Week - 2		Ünite 1- Cultural Differences: Behavioral patterns in different cultures Gestures, greetings, and social norms Cultural impact on communication with tourists Vocabulary: tradition, custom, behavior, cultural norms Grammar: comparative expressions Extra Grammar: Modals of necessity	
Week - 3		Unit 2: Travel Packages Types of travel packages Explaining package contents (accommodation, transport, activities) Recommending suitable packages to customers Vocabulary: package tour, accommodation, guide, rate Grammar: future forms (will/going to) Extra Grammar: Used to-be used to-get used to	
Week - 4		Unit 3: Giving Directions Giving directions (turn right, go straight, etc.) Identifying key locations in a city Guiding tourists using a map Vocabulary: corner, intersection, across from, beside Grammar: prepositions of place	
Week - 5		Tense revision: Present tenses	
Week - 6		Revision: Narrative tenses; Time expressions	
Week - 7		Unit 4: Getting To and From the Airport Transportation options to/from the airport Suggesting the best transportation method Explaining arrival/departure transfer details Vocabulary: shuttle, pick-up, drop-off, terminal Grammar: modals (can, could)Grammar: Simple past tense & Past progressive	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 8		Unit 5: Talking About the Weather Describing weather conditions Talking about climates and seasons Giving suggestions based on weather Vocabulary: rainy, sunny, humid, temperature Grammar: simple present	
Week - 9		Extra grammar: Conditionals (Real & Hypothetical)	
Week - 10		Unit 6: International Travel International travel documents: passport, visa, customs Entry/exit regulations Informing tourists about necessary documents Vocabulary: visa, passport, customs, entry requirements Grammar: present perfect	
Week - 11		Extra Grammar: The passive (present & past tenses)	
Week - 12		Writing: Pronouns	
Week - 13		Reading: Referring Expressions Reading: Guessing Meaning	
Week - 14		REVISION	

Learning Outcomes

#	Learning Outcome
1	THE AIM OF THE COURSE This is a course which offers extensive well-integrated practising of speaking, reading, vocabulary, listening, grammar and writing skills/fields to help students develop their receptive and productive skills. In this learner-centered course the skills, basic vocabulary and grammar structures are presented through a variety of enjoyable readings, speaking turns, conversational listening activities and additional vocabulary exercises. LEARNING OUTCOMES AND SUBORDINATE SKILLS By the end of this course, students 1. will be able to communicate effectively in spoken English on issues and ideas with a reasonable degree of fluency and accuracy in different social settings and different kinds of social encounters. 1.1. make meaning by organizing language and using appropriate grammatical patterns. 1.2. use appropriate vocabulary in any kind of spoken discourse on various topics. 1.3. use clear pronunciation. 1.4. use basic structures in their oral communication. 2. will be able to use reading skills and strategies in a variety of texts to become successful independent readers. 2.1. use strategies for understanding the meanings of new words by guessing the meaning from the context and recognizing the parts of speech. 2.2. use the strategies of scanning, skimming and reading closely to make the meaning clear. 2.3. recall the ideas and details after reading a text. 2.4. identify relations between parts of a text through lexical devices and referring expressions. 2.5. read texts fluently. 2.6. identify the main features in a text such as the topic, main idea and supporting sentences. 3. will be able to recognize real life spoken English 3.1. recognize the basic structures in spoken discourse. 3.2. react to oral instructions. 3.3. identify the main idea in a spoken discourse. 3.4. listen for specific information. 4. will be able to express themselves by writing texts in different types. 4.1. use basic structures in their writings. 4.2. appropriately fill in any kind of application and reservation forms. 4.3. write informal letters and e-mails. 5. will be able to use correct and appropriate grammar structures by selecting relevant information and using stylistically and socially appropriate discourse patterns and vocabulary. 5.1. use necessary discourse markers, cohesive and transitional devices. 5.2. use punctuation correctly.
2	use reading skills and strategies in a variety of texts to become successful independent readers.
3	recognize real life spoken English
4	express themselves by writing texts in different types.
5	use correct and appropriate grammar structures by selecting relevant information and using stylistically and socially appropriate discourse patterns and vocabulary.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.