Course Syllabus

Code - Course Title	**TRZ441 - Dark Tourism**
Course Type	VII. SEMESTER
Laboratory + Practice	3+0
ECTS	**4.0**
Language of Instruction	Türkçe
Course Type	Area Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ SEDA SÖKMEN

Mode of Delivery	Face to face
Prerequisites	There is no prerequisites and co-requisites.
Courses Recomended	Special Inerest Tourism
Recommended Resources	Hooper, G., & Lennon, J. J. (Ed.). (2016). Dark tourism: Practice and interpretation. Routledge. https://doi.org/10.4324/9781315575865Kerr, M. M., Stone, P. R., & Price, R. H. (Ed.). (2022). Children, young people and dark tourism. Routledge. https://doi.org/10.4324/9781003032199
Work Placement	There is none.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Conceptual Framework of Dark Tourism	
Week - 2		The Historical Development of Dark Tourism	
Week - 3		Typology of Dark Tourism	
Week - 4		Motivations for Dark Tourism	
Week - 5		Museums and Memorial Sites	
Week - 6		Battlefields and Sites of Genocide	
Week - 7		Natural Disasters and Industrial Accidents	
Week - 8		Mid-term	
Week - 9		Prisons and Places of Execution	
Week - 10		Epidemics and Spaces of Disease	
Week - 11		Forced Migration and Spaces of Displacement	
Week - 12		Ethical Debates in Dark Tourism	
Week - 13		Dark Events	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 14		Final Exam	

Learning Outcomes

#	Learning Outcome
1	By analyzing the conceptual framework and historical development of dark tourism, they will be able to examine the relationship of this tourism type with other forms of tourism.
2	By comprehending the dark tourism typology and visitor motivations, they will be able to perform visitor profile analysis for different dark tourism sites.
3	They will be able to discuss the impact of museums, memorial sites, battlefields, and genocide sites on collective memory.
4	They will be able to analyze the use of natural disasters, industrial accidents, prisons, and sites of epidemics as tourist attractions from ethical and management perspectives.
5	By examining forced migration and spaces of displacement within the context of dark tourism, they will be able to develop suggestions for the preservation and tourism integration of these areas.
6	By critically evaluating ethical debates and dark-themed events in dark tourism, they will be able to establish a balance between commercialization and ethical values.
7	By comparatively analyzing best practice examples in the world and Turkey, they will have the skills to plan local potential in line with dark tourism strategies.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	30
Final Exam	1	50
Homework	1	20
	Sum (%)	**100**