## Course Syllabus

| | |
|---|---|
| **Code - Course Title** | **SOS225 - Critical Thinking** |
| **Course Type** | III. SEMESTER |
| **Laboratory + Practice** | 2+0 |
| **ECTS** | **2.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Elective Courses |
| **Course Instructor(s)** | DOÇ. DR. HAKAN SEZEREL |

| | |
|---|---|
| **Mode of Delivery** | Face to Face |
| **Prerequisites** | There is no prerequisites and co-requisites for this course |
| **Courses Recomended** | It is recommended to take a course related to scientific research methods with this course. |
| **Recommended Resources** | DeKonty-Applegate, M., Benson-Quinn (K.), Applegate, A. J. (2008).The critical reading inventory : assessing students\\\' reading and thinking. Upper Saddle River, N.J. : Pearson/Merrill/Prentice Hall.Paul, R. ve Elder, L. (2016). Critical thinking : tools for taking charge of your learning and your life.(Kritik düşünce : yaşamınızın ve öğrenmenizin sorumluluğunu üstlenmek için araçlar). Trans. into Turkish: Ayşe Esra Aslan, Gamze Sart. Ankara: Nobel. |
| **Work Placement** | - |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Basic concepts and definitions | |
| **Week - 2** | | Brain as a thinking organ | |
| **Week - 3** | | Ways of thinking and grouping | |
| **Week - 4** | | Nonvolitional thinking and characteristics | |
| **Week - 5** | | Volitional thinking and characteristics | |
| **Week - 6** | | Methods of volitional thinking | |
| **Week - 7** | | Critical and analytical thinking | |
| **Week - 8** | | Stages of critical and analytical thinking | |
| **Week - 9** | | Factors affecting critical and analytical thinking | |
| **Week - 10** | | The scope of critical and analytical thinking | |
| **Week - 11** | | Critical and analytical reading | |
| **Week - 12** | | Critical and analytical listening | |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| Week - 13 | | Critical and analytical writing | |
| Week - 14 | | Self-evaluation of the critical and analytical thinking process | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | Explains the basic concepts of critical and analytical thinking. |
| 2 | Explains the general structure of brain. |
| 3 | Gives example to various thinking styles and ways. |
| 4 | Explains the nonvolitional thinking process. |
| 5 | Applies the voluiional thinking methods. |
| 6 | Analyses the critical and analytical thing process. |
| 7 | Discusses the critical and analytical thinking process. |
| 8 | Conducts critical and analytical reading. |
| 9 | Writes critically and analytically. |
| 10 | Listens a conversation critically and analytically. |
| 11 | Evaluates the her/his thinking process according to critical and analytical thinking. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*