Course Syllabus

Code - Course Title	**İNG147 - English I**
Course Type	I. SEMESTER
Laboratory + Practice	6+0
ECTS	**6.0**
Language of Instruction	İngilizce
Course Type	Required Courses

Mode of Delivery	Face to face
Courses Recomended	None.
Recommended Resources	Lebeau, I., Rees, G. (2013). New Language Leader (Pre-Intermediate). Pearson Education Limited
Work Placement	No.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction	
Week - 2		Unit 1 - Şehirler	
Week - 3		Unit 2 - İş ve Çalışma Hayatı	
Week - 4		Unit 2 - İş ve Çalışma Hayatı	
Week - 5		Unit 3 -Doğa	
Week - 6		Unit 3 -Doğa	
Week - 7		Unit 4 - Serbest Zaman Etkinlikleri	
Week - 8		Unit 4 -Serbest Zaman	
Week - 9		Unit 5 - Ulaşım	
Week - 10		Unit 5 - Ulaşım	
Week - 11		Unit 6 - Yiyecekler	
Week - 12		Unit 6 - Yiyecekler	
Week - 13		Unit 6 - Bir restoran hakkında eleştiri yazma	
Week - 14		Review	

Learning Outcomes

#	Learning Outcome
1	Using reading skills and strategies in a variety of texts to read effectively
2	Recognizing spoken English in various every day, social and academic contexts that fit the language level and respond appropriately
3	Communicating effectively in spoken English on issues and present ideas with a reasonable degree of fluency and accuracy in different social and academic settings and different kinds of social encounters
4	Expressing themselves by writing texts in different types that fit the language level
5	Recognizing and using appropriate vocabulary in various every day, social and academic contexts that fit the language level
6	İNG 147 1.1 Understanding genre of a reading text 1.2 Reading for details 1.3 Identifying referring expressions in a reading text 1.4 Identifying facts in a reading text 1.5 Guessing the meaning of unknown words 1.6 Evaluating arguments in a reading text;use appropriate vocabulary in any kind of spoken discourse on various topics; speak with a clear pronunciation;use basic structures in their oral communication. 2.1 Summarising key points after listening short recordings 2.2 Listening to obtain specific information 2.3 Recognising stress on common adjectives 2.4 Taking notes while listening 2.5 Identifying referring expressions in a listening text 3.1 Kısa konuşmalarda söz alma 3.2 Beğenilen yerleri tarif etme 3.3 İnsanları tarif etme 3.4 Teklifler yapma 3.5 Bir tartışmaya katılma 3.6 Öğüt ve sebep verme 3.7 Karşılaştırma yapma 3.8 Geleceğe dair tahminler hakkında konuşma 3.1 Taking turns in short talks 3.2 Describing favourite places 3.3 Describing people 3.4 Making suggestions 3.5 Participating in a discussion 3.6 Giving advice and reasons 3.7 Making comparison 3.8 Talking about predictions for the future 4.1 Understanding text organisation: descriptive writing 4.2 Writing a short descriptive paragraph 4.3 Writing an informal email 4.4 Understanding text organisation: comparative essay 4.5 Writing a topic sentence 4.6 Writing a comparative paragraph 4.7 Organising paragraphs in a short article 4.8 Writing a short article 4.9 Using linkers in writing;5.1 Recognising key vocabulary about places 5.2 Recognising key vocabulary about people 5.3 Recognising key vocabulary about the media 5.4 Recognising key vocabulary about health 5.5 Recognising key vocabulary about landscapes 5.6 Recognising key vocabulary about society and family

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.