Course Syllabus

Code - Course Title	**EPÖ513 - Models of Instruction Design**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. ÇİĞDEM SUZAN ÇARDAK

Mode of Delivery	face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	none
Recommended Resources	Morrison, G.R., Ross, S. M., Kemp, J. E. and Kalman, H. (2013). Designing Effective Instruction. John Wiley & Sons.Walter, D., Carey, L., and . Carey, O.J. (2005). The Systematic Design of Instruction (6th ed.). Allyn & Bacon.
Work Placement	none

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Basic concepts about teaching and the relationship between learning and teaching	
Week - 2		Basic features of intruction design	
Week - 3		Gagne, Briggs and Wager’s Instruction Design model	
Week - 4		Dick, Carey and Carey’s Systematic Instruction Design model	
Week - 5		Morrison, Ross and Kemp’s effective Instruction Design model	
Week - 6		Smith and Ragan’s Instruction Design model	
Week - 7		Assure’s Instruction Design model	
Week - 8		Addie’s Instruction Design model	
Week - 9		Comparing the instruction design models	
Week - 10		Comparing the instruction design models	
Week - 11		Comparing the instruction design models	
Week - 12		Examples regarding to application of instruction design models	
Week - 13		Examples regarding to application of instruction design models	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 14		Examples regarding to application of instruction design models	

Learning Outcomes

#	Learning Outcome
1	Explains the function of instructional design of the teaching-learning process
2	Explains the basic features of instructional design models
3	Explains the advantages and limitations of instructional design models.
4	Explains principles to be taken into selection of the instructional design model
5	Sorts the stages in the implementation of instructional design models.
6	Compares instructional design models
7	Chooses the instructional design models suitable to the purpose.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	30

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
Final Exam	1	40
Homework	1	30
	Sum (%)	**100**