Course Syllabus

Code - Course Title	**EPÖ520 - Blended Learning**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. ÇİĞDEM SUZAN ÇARDAK

Mode of Delivery	Face to face and online, blended
Prerequisites	None
Recommended Resources	Bender, T. (2003). Discussion Based Online Teaching to Enhance Student Learning: Theory, Practice and Assessment. Sterling, Virginia: Stylus Publishing.Gülbahar, Y. (2009). E-Öğrenme (E-Learning). Ankara: Pegem Akademi.Juwah, C. (Edi.) (2006). Interactions in Online Education: Implications for Theory & Practice. NY: Routledge.
Work Placement	none

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction to the course, the concept of blended learning, the need for the blended learning	
Week - 2		The features of blended learning, blended learning models, the changing roles of the learners and the teachers/instructors	
Week - 3		Blended learning-teaching activity examples, best practices	
Week - 4		Tools and sources for the blended learning	
Week - 5		The features of learning management systems	
Week - 6		Delivery of the content, selection criteria of the web sources for the content of a blended course	
Week - 7		Interaction during blended learning process	
Week - 8		Considerations for the blended course design, course syllabus examples	
Week - 9		Planning blended learning-teaching process, lesson plan examples	
Week - 10		The characteristics of the qualified online discussions	
Week - 11		Strategies for meeting the individual differences of the learners in blended learning	
Week - 12		Measurement and assessment in a blended course	
Week - 13		Suggestions related to the classroom management of a blended course	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 14		Presentation of students' lesson plans, evaluating the course and close	

Learning Outcomes

#	Learning Outcome
1	Will be able to explain the concept of blended learning
2	Will be able to discuss the need for blended learning
3	Will be able to explain the features of blended learning
4	Will be able to present examples of blended learning models
5	Will be able to discuss the best practices of blended learning
6	Will be able to exemplify digital tools and sources for blended learning and teaching process
7	Will be able to discuss the features of learning management systems
8	Will be able to discuss the delivery of content in a blended course
9	Will be able to explain the selection criteria of web resources for the content of a blended course
10	Will be able to put forward suggestions for enhancing interaction in blended learning-teaching process
11	Will be able to discuss the blended course design
12	Will be able to develop a lesson plan for the blended learning-teaching process
13	Will be able to discuss the characteristics of the qualified online discussions
14	Will be able to put forward suggestions for meeting the individual differences in blended learning process
15	Will be able to discuss the assessment strategies of blended courses
16	Will be able to put forward suggestions for classroom management of a blended course

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.