Course Syllabus

Code - Course Title	**EPÖ524 - Curriculum Development**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ ABDULKADİR DURMUŞ

Mode of Delivery	Face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There are no prerequisites and co-requisites
Courses Recomended	None
Recommended Resources	None
Work Placement	None
Aims of the Course	The purpose of this course is to provide graduate students with an understanding of the fundamental philosophical, theoretical, and methodological foundations of educational program evaluation; to equip them with the ability to analyze different program evaluation approaches and models in a comparative manner; and to ensure they are capable of designing and implementing a program evaluation plan for a real or hypothetical educational program that is valid, reliable, and based on ethical principles.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1** **LO-2** **LO-3**	Relation between Curriculum Development and Program Evaluation	Lecture, Question & Answer, Discussion, Team/Group Work, Critique/Critical Reading, Concept Mapping, Document/Text/Data Analysis
Week - 2	**LO-3** **LO-4** **LO-5**	Program Evaluation: Necessity and Importance	Lecture, Question & Answer, Discussion, Team/Group Work, Brain Storming, Critique/Critical Reading, Concept Mapping, Document/Text/Data Analysis

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Week - 3	LO-3 LO-4	Chronology of Program Evaluation: In the World and in Turkey	Lecture, Question & Answer, Discussion, Team/Group Work, Critique/Critical Reading, Document/Text/Data Analysis
Week - 4	LO-4 LO-5 LO-6	Program Evaluation Process	Lecture, Observation, Question & Answer, Discussion, Brain Storming, Critique/Critical Reading, Document/Text/Data Analysis
Week - 5	LO-4 LO-5 LO-6	Program Evaluation Process	Lecture, Question & Answer, Discussion, Brain Storming, Critique/Critical Reading, Research and Inquiry, Document/Text/Data Analysis
Week - 6	LO-5	Stakeholders of Program Evaluation Process	Lecture, Question & Answer, Discussion, Brain Storming, Critique/Critical Reading, Document/Text/Data Analysis
Week - 7	LO-6	Types of Program Evaluation	Lecture, Question & Answer, Discussion, Case Study, Brain Storming, Critique/Critical Reading, Document/Text/Data Analysis
Week - 8	LO-6	Types of Program Evaluation	Lecture, Question & Answer, Discussion, Case Study, Critique/Critical Reading, Document/Text/Data Analysis

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 9	LO-6 LO-7 LO-8	Program Evaluation Approaches and Models	Lecture, Question & Answer, Brain Storming, Critique/Critical Reading, Practice/Practical Work/Workshop, Document/Text/Data Analysis
Week - 10	LO-6 LO-7 LO-8	Program Evaluation Approaches and Models	Lecture, Question & Answer, Brain Storming, Critique/Critical Reading, Practice/Practical Work/Workshop, Document/Text/Data Analysis
Week - 11	LO-6 LO-7 LO-8	Program Evaluation Approaches and Models	Lecture, Question & Answer, Brain Storming, Critique/Critical Reading, Practice/Practical Work/Workshop, Document/Text/Data Analysis
Week - 12	LO-6 LO-7 LO-8	Program Evaluation Approaches and Models	Lecture, Question & Answer, Brain Storming, Critique/Critical Reading, Practice/Practical Work/Workshop, Document/Text/Data Analysis
Week - 13	LO-9	Program Evaluation Design	Lecture, Question & Answer, Brain Storming, Critique/Critical Reading, Practice/Practical Work/Workshop, Document/Text/Data Analysis
Week - 14	LO-9	Program Evaluation Design	Lecture, Question & Answer, Discussion, Brain Storming, Critique/Critical Reading, Practice/Practical Work/Workshop, Document/Text/Data Analysis

Learning Outcomes

#	Learning Outcome
1	Explain relationshp between Curriculum development and program evaluation.
2	Discuss the necessity and importance of program evaluation.
3	Explain the chronology of program evaluation.
4	Explain the stages of program evaluation process.
5	Determine stakeholders of program evaluation process
6	Distinguish the types of program evaluation.
7	Discuss the program evaluation approaches.
8	Interpret the program evaluation models.
9	Prepare program evaluation design.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	14	42
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	3.00	14	42
Ödevler	3.00	14	42
Proje - Rapor - Sunum Hazırlama	5.00	2	10
Ara Sınav Hazırlığı (sınav süresi dahil)	5.00	1	5
Final Sınavı Hazırlığı (sınav süresi dahil)	5.00	1	5
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**6.0**

Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Portfolio (Student Work Portfolio)/e-portfolyo ✓ Homework ✓ Presentation