Course Syllabus

Code - Course Title	**EPÖ619 - Inclusive Education and International Educational Programs**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. BİLGE ÇAM AKTAŞ

Mode of Delivery	Face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	None
Recommended Resources	Taneri, P. O. (ed) (2019). Kuramdan Uygulamaya Kapsayıcı Eğitim. PegemAkademi: Ankara
Work Placement	None
Aims of the Course	To gain knowledge about the scope of inclusive education; the philosophical, sociological, and psychological foundations of the concept of inclusive education; the legal basis of inclusive education; the goals, content, and practical reflections of inclusive education; inclusive education approaches and practices; disadvantaged groups and multiculturalism in inclusive education; inclusive education and the education of refugee children; and the scope of International Baccalaureate programs and Cambridge International Examination programs.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1**	Content of Inclusive Education	Question & Answer, Discussion, Document/Text/Data Analysis
Week - 2	**LO-2**	Philosophical, sociological and pschological foundationans of inclusive education	Question & Answer, Discussion, Brain Storming
Week - 3	**LO-3**	The Legal Foundations of Inclusive Education	Question & Answer, Discussion, Problem Solving, Brain Storming, Critique/Critical Reading

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 4	LO-4	The Goals, Contents And Practical Reflections of Inclusive Education	Question & Answer, Discussion, Problem Solving, Brain Storming, Critique/Critical Reading
Week - 5	LO-5	Different Perspectives And Approaches to Inclusive Education	Question & Answer, Discussion, Problem Solving, Brain Storming, Critique/Critical Reading
Week - 6	LO-6	Disadvantaged Groups and Multiculturalism	Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Critique/Critical Reading
Week - 7	LO-7	Inclusive Education and The Education Of Immigrant Children	Question & Answer, Discussion, Case Study, Problem Solving, Brain Storming, Critique/Critical Reading
Week - 8	LO-8 LO-10	International Education, Internetional Education Programs and Inclusive Education	Question & Answer, Discussion, Problem Solving, Brain Storming, Critique/Critical Reading
Week - 9	LO-11	The Content of International Baccalaureate Programs	Question & Answer, Discussion, Problem Solving, Brain Storming, Critique/Critical Reading
Week - 10	LO-11	Implementations of International Baccalaureate Programs in Turkey	Question & Answer, Discussion, Problem Solving, Brain Storming, Critique/Critical Reading

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 11	LO-12	The Content of Cambridge International Assessment Programs	Question & Answer, Discussion, Problem Solving, Brain Storming, Critique/Critical Reading
Week - 12	LO-12	Implemantations of Cambridge Assessment International Education in Turkey	Question & Answer, Discussion, Problem Solving, Brain Storming, Critique/Critical Reading
Week - 13	LO-13	The Content of Oxford International Curriculum	Question & Answer, Discussion, Problem Solving, Brain Storming, Critique/Critical Reading
Week - 14	LO-13	The Implementations of Oxford International Curriculum arround the World	Question & Answer, Discussion, Problem Solving, Brain Storming, Critique/Critical Reading

Learning Outcomes

#	Learning Outcome
1	Students will be able to explain the concept of inclusive education
2	Students will be able to explain philosophical, sociological and pschological foundationan of inclusive education
3	Students will be realize the legal basis of inclusive education.
4	Students will be able to gain awareness about the goals, content and implications of inclusive education
5	Students will be able to gain awareness about different perspectives and approaches of inclusive education.
6	Students will be able to analyze disadvantaged groups and multiculturalism in inclusive education.
7	Students will be able to examine the issues focused on the education of immigrant children within the scope of inclusive education.
8	Students will be able to analyze current debates on Inclusive Education.
9	Students will be able to explain the concept of international education
10	Students will be able to explain the concept of international education
11	Students will be able to recognize the International Baccalaureate Programs
12	Students will be able to recognize Cambridge Assessment International Education.
13	Students will be able to recognize Oxford International Curriculum.

Sustainable Development Goals

✓ End Poverty ✓ No more hunger ✓ Quality Education ✓ Gender Equality ✓ Reducing Inequalities ✓ Peace, Justice and Strong Institutions

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	14	42
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	5.00	14	70
Ödevler	20.00	1	20
Proje - Rapor - Sunum Hazırlama	20.00	1	20
Ara Sınav Hazırlığı (sınav süresi dahil)	20.00	1	20
Final Sınavı Hazırlığı (sınav süresi dahil)	20.00	1	20
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**7.5**

Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Portfolio (Student Work Portfolio)/e-portfolyo ✓ Homework

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	30
Final Exam	1	40
Homework	1	30
	Sum (%)	**100**