Course Syllabus

Code - Course Title	**EPÖ614 - Teaching and Learning Strategies**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. MERAL GÜVEN

Mode of Delivery	The mode of delivery of this course is face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	none
Recommended Resources	Güven, M. (2004). Öğrenme stilleri ile öğrenme stratejileri arasındaki ilişki. Eskişehir: Anadolu Üniversitesi Eğitim Fakültesi Yayınları.
Work Placement	N/A

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Effective Learning / Learning Process Learning Process Learning to Learn Items	
Week - 2		Concept and Scope of Learning Style	
Week - 3		Learning Style of Teaching - Learning Process and the Use of Place	
Week - 4		Basic Approaches to Learning Styles with the Dunn and Dunn Learning Style Model of Learning Styles of Kolb Learning Style Model Reinert Jung Classification Type Theory of Learning Classification Gregorc Learning Styles Honey and Mumford Learning Styles and Learning Preferences Related to Classification Classification Other classifications Keefe Learning Styles	
Week - 5		Basic Approaches to Learning Styles with the Dunn and Dunn Learning Style Model of Learning Styles of Kolb Learning Style Model Reinert Jung Classification Type Theory of Learning Classification Gregorc Learning Styles Honey and Mumford Learning Styles and Learning Preferences Related to Classification Classification Other classifications Keefe Learning Styles	
Week - 6		Basic Approaches to Learning Styles with the Dunn and Dunn Learning Style Model of Learning Styles of Kolb Learning Style Model Reinert Jung Classification Type Theory of Learning Classification Gregorc Learning Styles Honey and Mumford Learning Styles and Learning Preferences Related to Classification Classification Other classifications Keefe Learning Styles	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 7		Basic Approaches to Learning Styles with the Dunn and Dunn Learning Style Model of Learning Styles of Kolb Learning Style Model Reinert Jung Classification Type Theory of Learning Classification Gregorc Learning Styles Honey and Mumford Learning Styles and Learning Preferences Related to Classification Classification Other classifications Keefe Learning Styles	
Week - 8		Concept and Scope of Teaching and Learning Styles	
Week - 9		Concept and Scope of Learning Strategies	
Week - 10		Teaching Learning Strategy - Learning Process and the Use of Place. Classification of Learning Strategies Learning Strategies for Basic Classifications Weinstein and Mayer with Other Related classifications	
Week - 11		Teaching Learning Strategy - Learning Process and the Use of Place. Classification of Learning Strategies Learning Strategies for Basic Classifications Weinstein and Mayer with Other Related classifications	
Week - 12		Concept and Scope of Teaching Strategies	
Week - 13		Concept and Scope of Teaching Strategies	
Week - 14		The Relationship Between Learning Style and Learning Strategies · · Learning Strategies Research on Learning Styles and Related Studies	

Learning Outcomes

#	Learning Outcome
1	explains concepts related to instruction and learning approaches. a. Explains the concepts of “learning”. b. Comprehends the meaning of the concept “teaching”. c. Explains the relation between learning and teaching.)
2	Comprehends the process of effective learning a. Defines the concepts “effective teaching” and “effective learning”. b.comprehends the concepts “active instruction” and “active learning”. c. Explains the difference between effective teaching and active teaching. d.Examines the difference between effective learning and active learning.)
3	Explains learning to learn. a. examines the importance the concept of learning for students. b. Explains the learning to learn concept’s features.)
4	(Explains the elements of learning to learn . a. Tells the main elements of learning to learn are learning styles and learning strategies. b. Evaluates the relationship of elements of learning to learn.)
5	Comprehends the learning styles. a. Explains what learning styles mean. b. Interprets the importance of learning styles. c. Determines the learning style of the learning individual. d. Explains the place of learning styles in the learning to learn process. e. Comprehends the classification of learning styles. f.Explains how learning styles can be used in the learning to learn process.)
6	Comprehends the characters of teaching styles. a. Explains the relationship between teaching styles and learning styles. b. Explains the effects of teaching styles on teaching-learning process.)

Learning Outcomes

#	Learning Outcome
7	(Comprehends the basic features of learning strategies a. Explains what learning strategies are. b. Comprehends the types of learning strategies. c. Determines the apporpriate learning strategies based on the learning aim. d. Explains the the learning strategies to students. e. Explains the importance of learning strategies. e. Comprehends the classification of learning strategies are comprehension. f. explains how to use the teaching and learning process with learning strategies.)
8	Comprehends the features of teaching strategies a. Explains the principal teaching strategies. b. Explains the relationship teaching strategies with learning strategies.)
9	The relationship learning styles with learning strategies are explained. a. The relationship learning styles with learning strategies are explain on learning to learn of process to take in to account.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.