## Course Syllabus

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| **Code - Course Title** | **EPÖ617 - Analysis of the Educational Curricula** |
| **Course Type** | II. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **7.5** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Elective Courses |
| **Course Instructor(s)** | DR. ÖĞR. ÜYESİ DERYA ATİK KARA |

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| **Mode of Delivery** | Face-to-face |
| **Prerequisites** | There are no prerequisites and/or co-requisites for this course. |
| **Courses Recomended** | There are no other courses recommended for this course. |
| **Recommended Resources** | Books and articles |
| **Work Placement** | In the scope of this course, there is no internship or application. |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | How can the criteria of curriculum analysis be identified? | |
| **Week - 2** | | How can the criteria of curriculum analysis be identified? | |
| **Week - 3** | | The relationship between the dimensions of curriculum and curriculum analysis criteria | |
| **Week - 4** | | Determining criteria regarding the dimensions of curriculum | |
| **Week - 5** | | Determining criteria regarding the dimensions of curriculum | |
| **Week - 6** | | Determining criteria regarding the dimensions of curriculum | |
| **Week - 7** | | Determining criteria regarding the dimensions of curriculum | |
| **Week - 8** | | Determining criteria regarding the dimensions of curriculum | |
| **Week - 9** | | Determining the processes of curriculum analysis by using curriculum analysis criteria | |
| **Week - 10** | | Revision of the criteria based on the type of curriculum and aims | |
| **Week - 11** | | Organising the criteria in order to analyze the curriculum document | |
| **Week - 12** | | Organising the criteria in order to analyze the curriculum in use | |
| **Week - 13** | | Designing a research to analyse a curriculum | |
| **Week - 14** | | Designing a research to analyse a curriculum | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | Students will be able to explain the context dimension of curriculum. |
| 2 | Students will be able to explain the terms related to curriculum design and development. |
| 3 | Students will be able to identify the criteria for curriculum analysis. |
| 4 | Students will be able to organise the curriculum analysis criteria with respect to the aim. |
| 5 | Students will be able to analyse a curriculum by using the curriculum analysis criteria. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*