Course Syllabus

Code - Course Title	**EPÖ624 - New Directions in Education**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ İNCİ ZEYNEP ÖZONAY BÖCÜK

Mode of Delivery	The mode of delivery of this course is face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	none
Recommended Resources	Arends, R. I. (1998). Learning to Teach. Boston:Mc Graw Hill Com.Bainer, P. L., & Metcalf, K. (1995). The act of teaching. New York: McRow-Hill. Caine, R. N., & Caine, G. (2002). Making connections teaching and the human brain (Çev., Gülten Ülgen). Ankara: Nobel. Demirel, Ö. (Ed.) (2019). Eğitimde yeni yönelimler (7. Baskı. Ankara: PegemA Yayınları. DePorter, B. (1993). Quantum learning. London: Piatkus. Gunter, M. A. (1999) Instruction: A Models Approach. Boston: Allyn and Bacon.Jensen, E. (2000). Brain-based Learning: A reality check. Educational Leadership, Special Topic, 76-80. Judkins, R. (2017). The art of creative thinking (çev. Sevinç Seyla Tezcan). İstanbul: Pegasus Yayınları. Marlove, B. A., & Page, M. L. (1998). Creating and sustaining the constructivist classroom. Thousand Oaks, CA: Corwin Press. Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. Alexandria, VA: Association for Supervision and Curriculum Development. Saban, A. (2000). Öğrenme, öğretme süreci: Yeni teori ve yaklaşımlar. Ankara: Nobel Yayın Dağıtım. Senemoğlu, N. (2018). Gelişim, öğrenme ve öğretme. (25. Baskı). Ankara: Anı Yayıncılık. Sungur, N. (2001). Yaratıcı okul düşünen sınıflar. İstanbul. Şahinel, S. (2002). Eleştirel düşünme. Ankara: Pegema yayıncılık. Ünver, G. (2003). Yansıtıcı düşünme. Ankara: Pegema yayıncılık.
Work Placement	N/A

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction to the Course	
Week - 2		Constructivism	
Week - 3		Reflective, Critical and Creative Thinking	
Week - 4		Lifelong learning and Learning to Learn	
Week - 5		Project Based Learning	
Week - 6		Argumentation-Based Learning	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 7		Research-Based Learning	
Week - 8		Flipped Classroom	
Week - 9		Out-Of-School Learning	
Week - 10		Authentic Learning	
Week - 11		Brain-Based Learning	
Week - 12		Quantum Learning	
Week - 13		Examination of Research on New Applications in Turkey	
Week - 14		Examination of Research on New Applications in The World	

Learning Outcomes

#	Learning Outcome
1	Will be able to explain the basic concepts of teaching and learning.
2	Will be able to apply the constructivist approach to educational environments
3	Will be able to perform activities related to thinking skills
4	Will be able to explain the characteristics of lifelong learning
5	Will be able to perform project-based learning activities
6	Will be able to perform activities related to argument-based learning
7	Will be able to explain the characteristics of research-based learning
8	Will be able to perform activities related to the flipped classroom model
9	Will be able to explain the characteristics of out-of-school learning
10	Will be able to explain the characteristics of authentic learning
11	Will be able to explain the characteristics of brain-based learning
12	Will be able to explain the characteristics of quantum learning
13	Will be able to evaluate research on new applications in national and international literature.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.