Course Syllabus

Code - Course Title	**İSÖ513 - Inclusıve Turkish Teaching and Student-Centred Approaches**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ MEDİHA GÜNER ÖZER

Mode of Delivery	face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended course to be taken with this course.
Recommended Resources	Recommended reading:Akpınar Dellal, N. (2011). Çocuklara yabancı dil eğitimi ve dil edinimi: Nedir? Niçin? Nasıl? Çanakkale: Çanakkale Kitaplığı Akademi.Bekleyen, N. (2016). Çocuklara yabancı dil öğretimi. Ankara: Anı Yayıncılık.Kurt, E. (2020). Çocuklara yabancı dil olarak Türkçe öğretimi: 6-11 ve 12-15 yaş. Adana: Karahan Kitabevi.Lightbrown, P.M. ve Spada, N. (2004). How languages are learned. Newyork: Oxford University Press.Mirici, İ. H. (ed.) (2019). İlkokulda yabancı dil öğretimi. Ankara: Nobel Yayıncılık.Taneri, P.O. (ed.) (2019). Kuramdan uygulamaya kapsayıcı eğitim. Ankara: Pegem Akademi.Ünal, E. (ed.) (2020). Kapsayıcı dil öğretimi. Ankara: Vizetek.
Work Placement	There is no internship or application required by the students.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Course Introduction and Introduction to Inclusive Education	
Week - 2		Basic Concepts of Language Teaching and Inclusive Language Teaching	
Week - 3		Learning Areas in Inclusive Turkish Teaching: Listening and Reading Skills	
Week - 4		Learning Areas in Inclusive Turkish Teaching: Speaking and Writing Skills	
Week - 5		Culture in Inclusive Turkish Language Teaching	
Week - 6		Teaching Turkish as a Foreign/Second Language in the Context of Inclusive Education I	
Week - 7		Teaching Turkish as a Foreign/Second Language in the Context of Inclusive Education II	
Week - 8		Student Centred Approaches in Inclusive Turkish Teaching I: Differentiated Instruction	
Week - 9		Student Centred Approaches in Inclusive Turkish Teaching II: Game Based Learning	
Week - 10		Student Centred Approaches in Inclusive Turkish Teaching IIII: Technology Supported Learning	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 11		Student Centred Approaches in Inclusive Turkish Language Teaching IV: Culturally Responsive Education	
Week - 12		Current Trends in the Field and Examination of Studies in the Literature	
Week - 13		Current Trends in the Field and Examination of Studies in the Literature	
Week - 14		Course Evaluation	

Learning Outcomes

#	Learning Outcome
1	Will be able to explain the basic features of inclusive education.
2	Will be able to explain the basic concepts of inclusive language teaching and language teaching.
3	Will be able to comprehend the teaching and evaluation processes of language skills in inclusive language teaching.
4	Will be able to plan and implement activities suitable for inclusive language teaching.
5	Explains student-centred approaches in inclusive Turkish teaching.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**