Course Syllabus

Code - Course Title	**OKÖ513 - Emergent Literacy Education in Early Childhood**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. NURBANU PARPUCU

Mode of Delivery	The mode of delivery of the course is face to face.
Prerequisites	There is no pre-requisite or co-requisite for this course.
Courses Recomended	-
Recommended Resources	• Erbaş, R. H. & Ağmaz, R. F. (Ed.) (2020). Erken okuryazarlık becerilerinin gelişiminde teknoloji kullanımı. Pegem Akademi.• Kargın, T. , Altun, D, & Güldenoğlu, İ. B. (2021) Değerlendirmeden uygulamaya tüm yönleriyle erken okuryazarlık. Pegem Akademi. • Parpucu, N., & Dinç, B. (2018). Okul öncesi eğitimde bir erken okuryazarlık becerisi: Fonolojik farkındalık. Ankara: Anı Yayıncılık. • Polat, Ö. (Ed.) (2019). Adım adım ilkokula başlamak okula uyum ve erken okuryazarlık eğitimi. Anı Yayıncılık. • Temel, F. (Ed.), (2014). Dil ve erken okuryazarlık. Hedef Yayıncılık.
Work Placement	This is not appropriate for the course.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		The Relationship between Language and Emergent Literacy	
Week - 2		Historical Perspectives on The Teaching of Emergent Literacy	
Week - 3		Emergent Literacy Skills: Vocabulary Knowledge	
Week - 4		Emergent Literacy Skills: Print Awareness	
Week - 5		Emergent Literacy Skills: Alphabet and Letter Knowledge	
Week - 6		Emergent Literacy Skills: Phonological Awareness	
Week - 7		Early Literacy Skills Assessment Methods (Formal assessment tools and informal assessment tools)	
Week - 8		Elements Supporting Emergent Literacy Development (Home literacy environment, Book reading programs, Digital learning environments)	
Week - 9		Digital Literacy in early Childhood Education	
Week - 10		Article Review and Presentation	
Week - 11		Article Review and Presentation	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 12		Article Review and Presentation	
Week - 13		Article Review and Presentation	
Week - 14		Presentation of Research Proposals	

Learning Outcomes

#	Learning Outcome
1	Students will be able to explain the relationship between language and early literacy skills.
2	Students will be able to explain the perspectives developed in the historical process in early literacy education.
3	Students will be able to define and discuss the significance of emergent literacy skills.
4	They will be able to describe how early reading skills are evaluated.
5	Students will be able to explain how to support children's emergent literacy development.
6	Students will be able to explain the development of digital literacy in early childhood education.
7	Students will be able to report the research results.
8	Students will be able to create a research proposal based on the elements of a research project..

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**