## Course Syllabus

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|---|---|
| **Code - Course Title** | **İYE505 - Child, Language and New Directions in Turkish Teaching** |
| **Course Type** | I. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **6.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Elective Courses |
| **Course Instructor(s)** | PROF. DR. ŞERİFE DİLEK BOYACI |

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|---|---|
| **Mode of Delivery** | Online |
| **Prerequisites** | none |
| **Courses Recomended** | none |
| **Recommended Resources** | Language acquisition theories |
| **Work Placement** | none |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Language, mother tongue and language development in children | |
| **Week - 2** | | Theories of language development I | |
| **Week - 3** | | Theories of language development II | |
| **Week - 4** | | Relationship between language and culture - Relationship between language and thinking skills | |
| **Week - 5** | | Factors affecting language teaching | |
| **Week - 6** | | Current problems of language teaching | |
| **Week - 7** | | Language teaching approaches in the world | |
| **Week - 8** | | Teaching primary school, language and Turkish; Changes in teaching Turkish; (programs etc. | |
| **Week - 9** | | exam | |
| **Week - 10** | | Current approaches in teaching Turkish | |
| **Week - 11** | | Turkish teaching and technology | |
| **Week - 12** | | Teaching the changing world and Turkish as a second language | |
| **Week - 13** | | New trends in Turkish teaching | |
| **Week - 14** | | Application examples | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | Will be able to explain language development steps in children. Explain language definitions. Explain the language mother tongue relationship. Explain the steps of language development in children. |
| 2 | Will be able to discuss language learning theories. 2.1. Explain behavioral language learning theories. 2.2. Explain the language learning theory according to cognitive psychology. 2.3. Explain Piajet's language learning theory. 2.4. Explain the constructivist language learning theory. 2.5. Compare language learning theories. |
| 3 | Will be able to discuss the factors affecting language teaching processes 3.1. Question the influence of the family. 3.2. Examines the effect of school. 3.3. question the impact of the environment |
| 4 | Will be able to explain language teaching approaches in the world Explain the approaches adopted in language teaching in different countries |
| 5 | Will be able to explain new orientations in Turkish teaching. Constructivism gives examples of the use of methods such as multiple intelligence theory in teaching Turkish |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*

| Assessment Method and Passing Requirements | Quamtity | Percentage (%) |
|---|---|---|
| 1.Midterm Exam | 1 | 40 |
| Final Exam | 1 | 60 |
| | **Sum (%)** | **100** |