## Course Syllabus

| | |
|---|---|
| **Code - Course Title** | **İYE509 - Child, Culture and Art Education** |
| **Course Type** | I. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **6.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Elective Courses |
| **Course Instructor(s)** | PROF. DR. BURÇİN TÜRKCAN |

| | |
|---|---|
| **Mode of Delivery** | Distance Education |
| **Prerequisites** | There is no prerequisite or co-requisite for this course. |
| **Courses Recomended** | None |
| **Recommended Resources** | None |
| **Work Placement** | None |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | 1. Children and Art Art as an Expression Tool Art of Production Art in Consumption Dimension | |
| **Week - 2** | | 2. Developmental steps of child drawings * Scribble stage * Pre-shematic * Shematic stage * Realistic (Gang) Stage * Pseudo-naturalistic stage | |
| **Week - 3** | | 3. Children and Culture Interaction of Culture-Art and Child | |
| **Week - 4** | | 4. Popular Culture and Children | |
| **Week - 5** | | 5. Visual Culture and Children | |
| **Week - 6** | | 6. Visual Culture and Children | |
| **Week - 7** | | 7. Child and Museum Education | |
| **Week - 8** | | 8. Art Education at Primary School and Teaching Areas The Purpose and Importance of Art Education in Primary School and Teaching Areas The Purpose and Importance of Art Education in Primary School | |
| **Week - 9** | | 9. Teaching Areas of Primary School Art Education | |
| **Week - 10** | | 10. Art History | |
| **Week - 11** | | 11. Art Criticism | |
| **Week - 12** | | 12. Aesthetic | |
| **Week - 13** | | 13. Art Practices | |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| Week - 14 | | 14. Cultural Heritage | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | Comprehension that art is an expression tool for children. |
| 2 | Recognise artistic development steps of child drawings. |
| 3 | Examine the cultural dimensions of child development. |
| 4 | Evaluate the effects of popular culture on children. |
| 5 | examine the artistic, social and cultural functions of visual culture. |
| 6 | Explain the importance and content of museum education. |
| 7 | Comprehend the purpose and importance of art education. |
| 8 | Comprehension the fields of art education. |
| 9 | Understands the importance of recognizing and protecting cultural heritage. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*

| Assessment Method and Passing Requirements | Quamtity | Percentage (%) |
|---|---|---|
| 1.Midterm Exam | 1 | 40 |
| Final Exam | 1 | 60 |
| | **Sum (%)** | **100** |