## Course Syllabus

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| **Code - Course Title** | **İSÖ617 - Primary Education, Langua. and General View to Turkish Teach** |
| **Course Type** | I. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **7.5** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Elective Courses |
| **Course Instructor(s)** | PROF. DR. ŞERİFE DİLEK BOYACI |

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|---|---|
| **Mode of Delivery** | face to face |
| **Prerequisites** | none |
| **Courses Recomended** | none |
| **Recommended Resources** | none |
| **Work Placement** | none |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | General View to Language Phenomenon: Basic concepts of language teaching | |
| **Week - 2** | | Functions of Language Teaching: Language-culture relationship | |
| **Week - 3** | | The relationship Language and thinking skills | |
| **Week - 4** | | Basic Language Skills: To teach basic language skills in primary school; Listening, Reading | |
| **Week - 5** | | Basic Language Skills: To teach basic language skills in primary school; speaking and writing | |
| **Week - 6** | | New approaches to language teaching | |
| **Week - 7** | | Importance of teaching Turkish in Primary Education | |
| **Week - 8** | | Turkish Education in the Elementary School Curriculum | |
| **Week - 9** | | The function of the Turkish textbooks in teaching Turkish | |
| **Week - 10** | | Language Policy and Turkish Education: Reflections on their teaching Turkish language policy | |
| **Week - 11** | | National education councils and the Turkish education | |
| **Week - 12** | | Comparative Analysis of Language Teaching Approach in the world and Turkey; | |
| **Week - 13** | | European Common Framework for Languages and Teaching Turkish text | |
| **Week - 14** | | Bilingualism and Turkish education. | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | 1. will be able to explain basic concepts and principles related to language and language teaching. 1.1. They describe language definitions. 1.2. They reveal the components of the linguin. 1.3. Discuss the relationship between language and mother tongue. 1.4. Discuss the basic concepts of language teaching. |
| 2 | 2. mother tongue in Turkey and the world will be able to analyze their teaching approach adopted. 2.1. Explain language teaching in the mother tongue teaching approaches adopted in different periods in Turkey. 2.2. Explain the approaches adopted in language teaching in different Europe and America 2.3. Native and adopted at the World Turkey compares teaching approaches. |
| 3 | Discuss Language Policy in Turkey. 3.1. Explain language policies adopted in Turkey. 3.2 They open applications based on language policies. 3.3. Explains language politics and the relationship of the cities. 3.4. They explain the reflection of language policies on programs. |
| 4 | Explain the effects of ECFL in Turkish teaching. Describe the properties of ECFL Explain the effects of ECFL on teaching Turkish |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*

| Assessment Method and Passing Requirements | Quamtity | Percentage (%) |
|---|---|---|
| 1.Midterm Exam | 1 | 30 |
| Final Exam | 1 | 40 |
| Homework | 1 | 30 |
| | **Sum (%)** | **100** |