## Course Syllabus

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| **Code - Course Title** | **ARY619 - Qualitative Data Analysis** |
| **Course Type** | II. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **7.5** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Elective Courses |
| **Course Instructor(s)** | PROF. DR. ALİ ERSOY |

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| **Mode of Delivery** | The mode of delivery of this course is face to face |
| **Prerequisites** | Qualitative Research Method course must be taken. |
| **Courses Recomended** | No |

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| **Recommended Resources** | Bogdan, R. C., & Biklen, S. K. (2007). Qualitative research for education: An introduction to theories and methods. (Fifth Edition). Boston, MA: Pearson.Creswell, J. W. (2013a). Araştırma deseni: Nitel, nicel ve karma yöntem yaklaşımları. S. B. Demir (Çev. Ed.). Ankara: Eğiten Kitap.Creswell, J. W. (2013b). Nitel araştırma yöntemleri: Beş yaklaşıma göre nitel araştırma ve araştırma deseni. M. Bütün & S. B. Demir (Çev. Edt.). Ankara: Siyasal Kitabevi. [Orijinal baskı 2013].Corbin, J., & Strauss, A. (2008). Basics of qualitative research (3rd ed). Thousand Oaks, CA: Sage.Ekiz, D. (2007). Bilimsel araştırma yöntemleri (1. Baskı) D. Ekiz (Ed). İstanbul: Lisans Yayıncılık.Ekiz, D. (2009). Bilimsel araştırma yöntemleri (Genişletilmiş 2. Baskı). Ankara: Anı.Freeman, M., & Mathinson, S. (2009). Researching children's experiences. New York, NY: The Gulford Press.Güler, A., Halıcıoğlu, M. B., & Taşgın, S. (2013). Sosyal bilimlerde nitel araştırma yöntemleri. (Birinci Baskı). Ankara: Seçkin.Glesne, C. (2013). Nitel araştırmaya giriş (3. Baskı). A. Ersoy ve P. Yalçınoğlu (Çev. Edt.). Ankara: Anı Yayıncılık. [Orijinal baskı 2011].Geray, H. (2011). Toplumsal araştırmalarda nicel ve nitel yöntemlere giriş: İletişim alanından örneklerle (gözden geçirilmiş ve genişletilmiş 3. baskı). Ankara: Genesis Kitap.Hesse-Biber, S. N. (2011). The practice of qualitative research (Second Edition). Thousand Oaks, CA: Sage.Johnson, A. P. (2014). Eylem araştırması el kitabı. Y. Uzuner ve Meltem Özten Anay (Çev Edt.). Ankara: Anı Yayıncılık [Orijinal baskı 2012].Mayan, M. J. (2009). Essentials of qualitative inquiry. Walnut Greek, CA: Left Coast Press.Merriam, S. B. (2013). Nitel araştırma: Desen ve uygulama için bir rehber. S. Turan (Çev. Ed.). Ankara: Nobel. [Orijinal baskı 2009].Miles, M. B., & Huberman, A. M. (1994). Qualitative data analysis: An expanded sourcebook. (Second Ed.). Thousand Oaks, CA: Sage.Neuman, W. L. (2012). Toplumsal araştırma yöntemleri: Nitel ve nicel yaklaşımlar I-II. (5. Basım). S. Özge (Çev). İstanbul: Yayınodası.Punch, K. F. (2009). Introduction to research methods in education. Thousand Oaks, CA: Sage.Punch, K. F. (2011). Sosyal araştırmalara giriş: Nicel ve nitel yaklaşımlar. (2. Baskı). D. Bayrak, H. B. Arslan ve Z. Akyüz (Çev.). Ankara: Siyasal Kitabevi. [Orijinal baskı 2005]. Richards, L. & Morse, J. M. (2007). User's guide to qualitative methods (Second Edition). Thousand Oaks, CA: Sage.Seidman, I. (2006). Interviewing as qualitative research: A guide for researchers in education and the social sciences. Columbia University, NY: Teachers College Press.Silverman, D. (2011). Qualitative research (3rd Edition). Thousand Oaks, CA: Sage.Smith, J. A., Flowers, P., & Larkin, M. (2009). Interpretive phenomenological analysis. Thousand Oaks, CA: Sage.Stake, R. E. (2010). Qualitative research: Studying how things work. New York, NY: The Gulford Press.Thomson, P. (Ed.). (2008). Doing visual research with children and young people. New York, NY: Routledge.Wengraf, T. (2001). Qualitative research interviewing. Thousand Oaks, CA: Sage.Yin, R. K. (1994). Case study research: Design and methods (Second Edition). Thousand Oaks, CA: Sage.Yin, R. K. ( 2011). Qualitative research from start to finish. New York, NY: The Gulford Press.Yıldırım, A., & Şimşek, H. (2013). Sosyal bilimlerde nitel araştırma yöntemleri. (Genişletilmiş 9. Baskı). Ankara: Seçkin. |
| **Work Placement** | No |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | Introduction of the syllabus and the rules of the course | |
| **Week - 2** | | General aspects of qualitative data and qualitative data analysis | |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| Week - 3 | | Basic concepts related to qualitative data analysis | |
| Week - 4 | | Qualitative data analysis types: Descriptive analysis, Qualitative content analysis | |
| Week - 5 | | Qualitative data analysis types: Conversation analysis, Discourses analysis | |
| Week - 6 | | Qualitative data analysis types: Thematic analysis, Narrative analysis | |
| Week - 7 | | Qualitative data analysis types: Interpretive phenomenological analysis | |
| Week - 8 | | Qualitative data analysis types: Ethnographic analysis, Constant comparative analysis | |
| Week - 9 | | Qualitative data analysis types: Semiotic analysis | |
| Week - 10 | | Comparison of qualitative data analysis approaches | |
| Week - 11 | | Ethical issues in qualitative data analysis | |
| Week - 12 | | Computer assisted qualitative data analysis | |
| Week - 13 | | Writing up and data display | |
| Week - 14 | | Qualitative analysis of relevant articles examining | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | able to explain general aspects of qualitative data and qualitative data analysis. |
| 2 | able to explain related to basic concepts of qualitative data analysis. |
| 3 | able to compare some of the main qualitative data analysis types and their characteristics. |
| 4 | able to discuss related to ethical issues of qualitative data analysis in the process. |
| 5 | explain to computer-assisted qualitative data analysis software. |
| 6 | able to write reports appropriate to the types of qualitative data analysis. |
| 7 | able to evaluate a published qualitative research article according to analysis approaches. |
| 8 | able to explain related to basic concepts of the technology and education. |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*