Course Syllabus

Code - Course Title	**İNÖ509 - Individual Differences in English Language Teaching**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	İngilizce
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. ELÇİN ÖLMEZER ÖZTÜRK

Mode of Delivery	face to face
Prerequisites	no prerequisities and co-requisites
Courses Recomended	no recommended optional programme component
Recommended Resources	no required reading
Work Placement	no work placement

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction to the course, expectations and basic terminology	
Week - 2		Definition of the individual differences, an overview on the related theories, importance of individual differences and its role in English language teaching and learning	
Week - 3		Definition of motivation, its place in English language teaching and learning, its importance for learners and teachers, its complex and dynamic nature, factors affecting motivation, historical development of L2 motivation, theories of L2 motivation	
Week - 4		Investigation of the published articles in ELT related to L2 motivation	
Week - 5		Definition of age, gender, culture and their places in English language teaching and learning	
Week - 6		Definition of anxiety, reasons of L2 anxiety, theories related to anxiety, types of anxiety, historical development of anxiety, research studies on L2 anxiety	
Week - 7		Definition of positive psychology, its importance for teachers and learners, its use in language classrooms, related studies in ELT	
Week - 8		Investigation of the published materials in ELt related to the relationship between L2 anxiety and language skills	
Week - 9		Definition of learning styles, its place and importance in language learning and teaching, concepts related to learning styles, investigation of the published articles in ELT	
Week - 10		Definition of language learning strategies,its place and importance in language learning and teaching, its use in language classrooms, its link with learner success, types of language learning strategies and investigation of published materials in ELT.	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 11		Definion of autonomy, its importance in language learning and teaching, investigation of published articles in ELT	
Week - 12		Definition of language aptitude, an overview on the related theories, and its role in English language teaching and learning.	
Week - 13		Definition of self-belief and self-esteem, their roles on English language teaching and learning, investigation of the published articles related to self concept.	
Week - 14		Definition of personality, its effect on language classrooms, its place in English language teaching and learning, and investigation of the published materials.	

Learning Outcomes

#	Learning Outcome
1	Students will be able to identify the individual differences in language classrooms. Students will be able to differentiate the theories related to each individual difference. Students will be able to design a classroom atmsophere in which each indivial difference is valued.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	50
Homework	1	10
	Sum (%)	**100**