Course Syllabus

Code - Course Title	**İNÖ530 - Teaching Skills in ELT II**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	İngilizce
Course Type	Required Courses
Course Instructor(s)	DOÇ. DR. GONCA SUBAŞI

Mode of Delivery	Face-to face instruction
Recommended Resources	• Benati,A.2001. A comparative study of the effects of processing instruction and output –based instruction on the acquisition of the İtalian future tense Language Teaching Research 5;95-127 • Brown, G.1986.Investigating Listening comprehension in context Applied Linguistics 7;284-302 • Celce –Murcia, M.1991 Grammer pedagogy in second and foreign language teaching TESOL quarterly 25;459-479 • Ferris, D.1998.Students view of academic aural /oral skills : A comparative needs analysis.TESOL Quarterly 32;289-318 • Fotos ,S.S.1993.Consciousness raising and noticing through focus on form: Grammar task performance versus formal instruction.Applied Linguistics vol 14;n 4. • Goldstain ,L.M.& Conrad,S.M.1990 .Student input and negotiation of meaning in ESL writing conferences. TESOL quarterly 24;443-460 • Hoelker,.2002.Writing stories for one another.Creativity contest across classes.Met11;33-35 • Myers,G.1999.Functions of reported speech in group discussions Applied Linguistics 376-401 • Nunan ,D.1991 Communicative tasks and the language curriculum.TESOL Quarterly 25;279-295 • Paltridge, B.1996 Genre, text type, and the language learning classroom.ELT journal 50;237-243 • Paribakht, T.S.&Wesche; ,M 1999 Reading and incidental L2 vocabulary acquisition SSLA 21;195-224 • Purves ,A.C. 1984.The teacher as reader: an anatomy.College English 46;259-263 • Shaw,P.1992.Variation and universality in communicative competence: Coseiu’s model TESOL Quarterly.26;9-25 • Richards, J.C 1985.Listening comprehension: approach, design, and procedure The Context of Language Teaching.CUP • Rusciolelli,J 1995 Students responses to reading strategies instruction.Foreign Language Annals 28;263-273 • Upton, T.1997.First and second language use reading comprehension strategies of Japanese ESL students(internet source) • VanPatten, B.1993 Grammer teaching for acquisition-rich classroom.Foreign Language Annals 26;435-450 • VanPatten, B:& Cadierno, T 1993 Explicit instruction and input processing SSLA 15;225-243 • VanPatten, B.& Oikkenon, S.1995.Explanation versus structured input in processing instruction.SSLA 18;495-510 • Weyers,J.R.1999.The effect of authentic video communicative competence:The modem Language Journal 83;339-349

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction to the Course	
Week - 2		Vocabulary Teaching Chapters 1-2-3-4-5-6-7-8	
Week - 3		Presentation of Articles on Vocabulary Teaching	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 4		Listening Skill Chapters 1-2-3-4-5-6-7	
Week - 5		Presentation of Articles on Teaching Listening Skills	
Week - 6		Analysing Dissertations on Vocabulary and Listening	
Week - 7		Analysing Dissertations on Vocabulary and Listening	
Week - 8		Teaching Speaking Skills Chapters 1-2-3-4-5-67-8	
Week - 9		Presantation of Articles on Teaching Speaking Skills	
Week - 10		Teaching Writing Skills Chapters 1-2-3-4-5-6-7-8	
Week - 11		Presentation of Articles on Writing Skill	
Week - 12		Analysing Dissertations on Speaking and Writing Skills	
Week - 13		Analysing Dissertations on Speaking and Writing Skills	
Week - 14		Revision	

Learning Outcomes

#	Learning Outcome
1	2. evaluates the related studies 2.1. analyses the developed studies 2.2. identifies the problems 2.3 develops suggestions
2	3. evaluates different learning and teaching situations 3.1.reflects their own teaching situation. 3.2.identifies the similarities and the differences. 3.3. analyses the problems. 3.4.develops solutions.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.