Course Syllabus

Code - Course Title	**İNÖ547 - Classroom Observation and Evaluation in ELT**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. ALİ MERÇ

Mode of Delivery	Face to face
Prerequisites	There are no prerequisites or co-requisites for this course.
Courses Recomended	NA

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		What is Reflection? What is Reflective Teaching? Types of Reflection Critical Reflection Approaches to Classroom Application in Teaching: Teaching Journals, Lesson Reports, Surveys and Questionnaires, Audio and Video Recordings, Observation, Action Research	
Week - 2		Exploring Teachers&#8217 Beliefs	
Week - 3		Learner Characteristics	
Week - 4		Decision Making Processes for Teachers	
Week - 5		The Roles of Teachers	
Week - 6		The Structure of a Language Lesson	
Week - 7		Interaction in the Second/Foreign Language Classroom	
Week - 8		The Nature of Classroom Activities	
Week - 9		Language Use in the Classroom	
Week - 10		Discussion and presentation of articles on classroom research.	
Week - 11		Discussion and presentation of articles on classroom research.	
Week - 12		Discussion and presentation of articles on reflective teaching.	
Week - 13		Discussion and presentation of articles on reflective teaching.	
Week - 14		Discussion and presentation of student papers.	

Learning Outcomes

#	Learning Outcome
1	Through this course students will become better able to: &#8226 Reflect on, interrogate and discuss their practices, students and classrooms &#8226 Design procedures for collecting different forms of data &#8226 Interpret collected data for utility and validity &#8226 Investigate and evaluate existent teacher and university research &#8226 Produce and present a polished teacher-research paper &#8226 Engage in the discourse of their teacher-as-researcher community &#8226 Collaborate with their peers in inquiring into their practice &#8226 Explore the role that teacher research can have in professional development and in improving schools &#8226 Exemplify the inquiry stance of lifelong reflective teachers

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.