Course Syllabus

Code - Course Title	**OKÖ605 - Teacher Quality in Preschool Education**
Course Type	II. SEMESTER
Laboratory + Practice	3+1
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. SERAP ERDOĞAN

Mode of Delivery	Face to face
Prerequisites	There is no prerequiest for this course.
Courses Recomended	Special Needs Children and Trainings, Special education in early childhood
Recommended Resources	GUSKEY, T. R. (1979) Inservice education, classroom results, and teacher change. Unpublisheddoctoral dissertation, University of Chicago, IL. GUSKEY, T. R. (1982) The effects of change in instructional effectiveness upon the relationshipof teacher expectations and student achievement, Journal of Educational Research, 75(6),pp. 345±349. GUSKEY, T. R. (1984) The in¯ uence of change in instructional effectiveness upon the affectivecharacteristics of teachers, American Educational Research Journal, 21(2), pp. 245±259. GUSKEY, T. R. (1985) Staff development and teacher change, Educational Leadership, 42(7),pp. 57±60.GUSKEY, T. R. (1986) Staff development and the process of teacher change, Educational Researcher, 15(5), pp. 5±12. GUSKEY, T. R. (1989) Attitude and perceptual change in teachers, International Journal ofEducational Research, 13(4), pp. 439±453. GUSKEY, T. R. (1997) Implementing Mastery Learning, 2nd edn (Belmont, CA, WadsworthPublishing Company). GUSKEY, T. R. (2000) Evaluating Professional Development (Thousand Oaks, CA, Corwin Press). GUSKEY, T. R. & HUBERMAN, M. (1995) Professional Development in Education: new paradigms andpractices (New York, Teachers College Press). GUSKEY, T. R. & SPARKS, D. (1996) Exploring the relationship between staff development andimprovements in student learning, Journal of Staff Development, 17(4), pp. 34±38.
Work Placement	There is no work placement for this course.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Professional Development Theories	
Week - 2		Professional Development Models	
Week - 3		School Based Professional Development Model	
Week - 4		Mentorship in Professional Development	
Week - 5		Use of Teacher's Qualities of Technology	
Week - 6		Teacher Qualification	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 7		Personal and Professional Development	
Week - 8		Learning-Researcher Instructional Designer Teacher's Perception	
Week - 9		Preschool Teacher Professional Competences;	
Week - 10		Turkey Qualifications Framework; Teacher's Qualities and 21st Century Skills	
Week - 11		Teacher Education Policies in Turkey	
Week - 12		Teacher Training Policies in the World	
Week - 13		Research Toward Teacher Qualities	
Week - 14		Analysis and Evaluation of Sample Research Studies	

Learning Outcomes

#	Learning Outcome
1	discuss the historical development of teacher education in preschool education.
2	describe the characteristics of pre-school teacher.
3	Describe the characteristics of professional development theories.
4	will be able to analyze and recognize the models of professional development.
5	Pre-school teachers may have information about the profession competence framework
6	Explain the nature of teacher and the reflection of 21st Century Skills in children's education.
7	Discuss the teacher education policy in Turkey.
8	will be able to analyze and analyze the researches about the nature of the teacher.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.