Course Syllabus

Code - Course Title	**ALÖ545 - Foreign Language Learning and Teaching**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ ŞERİFE ÇELİKKAYA

Mode of Delivery	face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	there is none
Courses Recomended	there is none
Recommended Resources	- Müller, B.D. Wortschatzarbeit und Bedeutungsvermittlung: Fernstudieneinheit 8-Latzel, S. Wortschatzarbeit im Bereich Deutsch als Fremdsprache, In: Neusprachliche Mitteilungen, H.2.- Gairns,R., Redman,S. Working with words. CUP.UKDemirel, Ö. (1990). Yabancı Dil Öğretimi. (2. Baskı). Usem Yayınları. Günday, R. (2015). Yabancı dil öğretiminde yaklaşımlar, yöntemler, teknikler ve multimedya araç ve materyalleri. Ankara: Favori Yayınları. Günday, R., & Aycan, A. (2018). Yabancı dil öğreniminde kültürlerarası iletişim becerisi edinimi. International Journal of Languages' Education and Teaching, 6(3), 533-545. Işık, A. (2008). Yabancı dil eğitimimizdeki yanlışlar nereden kaynaklanıyor? Journal of Language and Linguistic Studies, 4(2), 15-26. Kayaoğlu, M. N. (2019). Yabancı Dil serüvenimiz. Eğitime Bakış. Eğitim-Öğretim ve Bilim Araştırma Dergisi. Yıl: 15, Sayı: 47. Hermes Ofset Ltd. Şti., Ankara. Kızılet, E. (2016). Exploring English language teachers' and learners' perceptions of technology: Insights from the Fatih Project. Yayınlanmamış Yüksek Lisans Tezi. Gazi Üniversitesi. Koçak, M., & Çoban, F. (2017). Dünyada İkinci Yabancı Dil Olarak Almanca Öğretiminde Danimarka Örneği. International Journal of Education Sciences. 1(1) 1-12.
Work Placement	there is none
Aims of the Course	Foreign language learning styles, learning and teaching strategies, classroom management techniques, vocabulary teaching, teaching of language skills, text studies, preparation of worksheets, different syllabus types and instructional approaches for foreign language learning and teaching, cognitive and affective differences between early age language learners and learners of other ages in light of first and second language acquisition theories, and the preparation, development, and evaluation of lesson plans and instructional materials based on different age levels.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Foreign language learning styles	
Week - 2		learning and teaching strategies	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 3		classroom management techniques	
Week - 4		teaching vocabulary	
Week - 5		teaching language skills	
Week - 6		text studies	
Week - 7		preparation of worksheets	
Week - 8		Different syllabus types and teaching approaches for foreign language learning and teaching	
Week - 9		cognitive differences between early language learners and learners at other ages in the light of first and second language acquisition theories	
Week - 10		affective differences between early language learners and learners at other ages in the light of first and second language acquisition theories	
Week - 11		preparation of lesson outlines and teaching materials for different age levels	
Week - 12		preparation of examination papers depending on different age levels	
Week - 13		Application studies	
Week - 14		Application studies	

Learning Outcomes

#	Learning Outcome
1	-Explains the concepts of learning and teaching;
2	-Explains the theories used in foreign language acquisition;
3	-Applies different language teaching methods;
4	explains the cognitive and affective differences between early age language learners and learners of other ages in light of first and second language acquisition theories;
5	Prepares lesson plans and instructional materials based on different age levels.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies ✓ Data Science ✓ Artificial Intelligence ✓ Innovation Skills

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Multiple Choice Test ✓ Short-Answer Test ✓ True-False Test ✓ Fill-in-the-Blank Test ✓ Oral Examination ✓ Performance Assessment (Individual/Panel-Based) ✓ Portfolio (Student Work Portfolio)/e-portfolyo ✓ Self Assessment ✓ Homework ✓ Concept Maps ✓ Presentation

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**