Course Syllabus

Code - Course Title	**İNÖ620 - Qualitative Research in ELT**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Required Courses
Course Instructor(s)	PROF. DR. SAFİYE İPEK KURU GÖNEN

Mode of Delivery	face to face
Prerequisites	There are no prerequisites for this course
Courses Recomended	There are no recommended courses
Recommended Resources	Bernard, H.R. & Ryan, G.W. (2010). Analyzing Qualitative Data: Systematic Approaches.Berg, B. L. & Lune, H. Qualitative Research Methods for the Social Sciences, 8th edition, Boston: Pearson, Allyn & Bacon. 2012Brookfield, S. (1990). Conducting Interviews. Unpublished manuscript, Teachers College, Columbia University. Conklin, T. (2007). Method or madness: Phenomenology as knowledge creator. Journal of Management Inquiry, 16, 275-287.Flyvbjerg, B. (2006). Five misunderstandings about case-study research. Qualitative Inquiry, 12, 219-245.Fram, S. M. (2013). The Constant Comparative Analysis Method Outside of Grounded Theory. The Qualitative Report, 18(1), 1-25. Retrieved from https://nsuworks.nova.edu/tqr/vol18/iss1/1 Glaser, B., & Strauss, A. (1967). The Discovery of Grounded Theory: Strategies for Qualitative Research. Mill Valley, CA: Sociology Press. Have T. P. (2004). Understanding Qualitative Research and Ethnomethodology. London, etc.: Sage, 199 Leong, P. W. K., Joseph, S., & Boulay, R. A. (2010). Applying constant comparative and discourse analyses to virtual worlds research. Journal of Virtual Worlds Research (3), 3–26. Marshall & Rossman. (2016). Designing Qualitative Research. Sage Publications: California.Mathison, S. (1988). Why triangulate? Educational Researcher, 17 (2) 13-17.Maxwell, J.A. (2013). Qualitative Research Design. Sage Publications, 2nd edition.Rubin, H. J. & Rubin, I. S. (2012). Qualitative Interviewing: The Art of Hearing Data. Sage Publications, 3rd edition.Seidman, I. E. (2019). Interviewing as Qualitative Research. Teachers College Press, 4rd edition. Yin, R. K. (2009). Case Study Research. Sage Publications, 4th edition.
Work Placement	None

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Introduction Getting students' ideas related to broad concept of research • What is research? • Why do we need research? • What are the types of research? • Student narratives and reflections on the last research they carried • Primary vs secondary research • Basic vs. applied research • Reflections on students' understanding of research • Similarities and differences between quantitative and qualitative research • Introduction to qualitative inquiry Zacharias, N.T. (2012). Chapter 1: What is Research? In Qualitative Research Methods for Second language Education: A coursebook. Cambridge Scholar Publishing: UK, pp.1-18.	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 2		Foundations of Qualitative Research • Ontological and epistemological considerations in qualitative inquiry • Research paradigms and perspectives • Interpretive frameworks Creswell, J.W. (2013). Philosophical assumptions and interpretative frameworks. In Qualitative Inquiry and Research Design: Choosing among Five Approaches. Sage Publications: California, pp.15-41. Hatch, A.J. (2002). Deciding to do qualitative research. In Doing Qualitative Research in Educational Settings. State University of New York Press: Albany, pp. 1-20.	
Week - 3		Designing a Qualitative Study • Characteristics of qualitative research • Process of designing a qualitative study • Ethical considerations in qualitative research design • General structure/format of a qualitative study Creswell, J.W. (2009). Chapter 9: Qualitative procedures. In Research Design: Qualitative, Quantitative, and Mixed-Methods Approaches. Sage Publications: California. Creswell, J.W. (2013). Designing a qualitative study. In Qualitative Inquiry and Research Design: Choosing among Five Approaches. Sage Publications: California, pp.42-67.	
Week - 4		Approaches in Qualitative Research • Narrative Research • Phenomenological Research • Grounded Theory Research • Ethnographic Research • Case Study Research Creswell, J.W. (2013). Five qualitative approaches to inquiry. In Qualitative Inquiry and Research Design: Choosing among Five Approaches. Sage Publications: California, pp.69-110.	
Week - 5		Conducting a qualitative research study • Identifying the problem • Writing a qualitative purpose statement • Stating qualitative research questions • Review of the relevant literature Creswell, J.W. (2009). Chapter 7: Qualitative research questions. In Research Design: Qualitative, Quantitative, and Mixed-Methods Approaches. Sage Publications: California. Creswell, J.W. (2013). Introducing and focusing the study. In Qualitative Inquiry and Research Design: Choosing among Five Approaches. Sage Publications: California, pp.129-144. Zacharias, N.T. (2012). Chapter 3: The research question. In Qualitative Research Methods for Second language Education: A coursebook. Cambridge Scholar Publishing: UK, pp.1-18.	
Week - 6		Discussion of Students' Studies • Analysis of student's work on identifying the research problem, writing a qualitative purpose statement, stating qualitative research questions, reviewing the relevant literature (outline)	
Week - 7		Midterm	

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Week - 8		Methodological framework in a qualitative research study • Sampling strategy/selection of the participants in qualitative research • Data collection tools in qualitative research (interviews, observations, documents, audiovisual materials) • Data recording/storing procedures in qualitative research • Data collection procedures in qualitative research Creswell, J.W. (2009). Chapter 9: Qualitative procedures. In Research Design: Qualitative, Quantitative, and Mixed-Methods Approaches. Sage Publications: California. Creswell, J.W. (2013). Data collection. In Qualitative Inquiry and Research Design: Choosing among Five Approaches. Sage Publications: California, pp.145-178.	
Week - 9		Mixed Methods Procedures • Nature and components of mixed-methods procedures • Models for mixed-methods inquiry • Sequential and Concurrent Strategies in mixed-methods procedures Creswell, J.W. (2009). Chapter 10: Mixed-methods procedures. In Research Design: Qualitative, Quantitative, and Mixed-Methods Approaches. Sage Publications: California. Ivankova, N.V., Creswell, J.W. & Stick, S.L. (2006). Using mixed-methods sequential explanatory design: From theory to practice. Field methods, 18(1), 3-20.	
Week - 10		Discussions on students' studies	
Week - 11		Data Analysis Strategies in Qualitative Research • Types of data analysis strategies in qualitative inquiry • Fundamentals of coding of qualitative data- samples • Quoting and extracting in qualitative research • Reliability, validity, and generalizability issues in qualitative inquiry • Peer debriefing in qualitative research	
Week - 12		Interpretation of Research Findings in Qualitative Research • Reporting and discussion of qualitative findings • Writing conclusions and implications	
Week - 13		Discussions on students' studies	
Week - 14		Review	

Learning Outcomes

#	Learning Outcome
1	By the end of this course, the student will be able to identify the fundamentals of qualitative research in ELT.
2	By the end of this course, the student will be able to compare and contrast different approaches to designing qualitative research in ELT.
3	By the end of this course, the student will be able to analyze the features of the qualitative research study.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.