Course Syllabus

Code - Course Title	**ALÖ640 - Use of Text in Foreign Language Teaching**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**7.5**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ ŞERİFE ÇELİKKAYA

Mode of Delivery	face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	there is none
Courses Recomended	there is none
Recommended Resources	Ünal, D. Ç. (2005). Yabancı Dil Öğretiminde Ed Eb İ Metinler: Yenilikçi Yaklaşımlara Geçiş Süreci Ve Gerekçeleri, Hacettepe Üniversitesi Eğitim Fakültesi Dergisi (Il. U. Journal of Education) 29: 203-212 Wicke, R.E. (2014). Werkzeuge zur Arbeit mit Literarischen Texten, Hueber, München Radoslaw Lis Der Einsatz literarischer Texte im DaF-Unterricht. GRIN Verlag.Nebe-Rikabi, Ursula. Authentische Texte im Fremdsprachenunterricht. In: Bickes, G./Dufeu, B./Willkop, E.-M. (Hrsg.) (1997). Umgang mit Texten - Unterrichtsbeobachtung - Grammatikmodelle und ihre Umsetzung in Lehrwerken (Jahrbuch Sprachandragogik 1995), Johannes Gutenberg-Universität Mainz, 6-13. Online im Internet: WWW: http://www.scribd.com/doc/27678671/Authentische-Texte-Im-Fremdsprachenunterricht Solmecke, Gert (1993), Texte hören, lesen und verstehen, Berlin, München: Lanenscheidt.Jung, Hyun Sook (2001) Arbeit mit authentischen Texten im Fremdsprachenunterricht, İn: DOGILMUNHAK: Koreanische Zeitschrift für Germanistik,Jahrgang 42 / Heft 2, 259-277.Ferling, Nikola (2008), Lesen im DaZ-Unterricht, in: Kaufmann, Susan/Zehnder, Erich/Vanderheiden, Elisabeth/Frank, Winfried (Hrsg.), Fortbildung für Kursleitende Deutsch als Zweitsprache. Band 2: Didaktik – Methodik, Ismaning: Hueber, 35-68. Wicke, R.E. (2014). Werkzeuge zur Arbeit mit Literarischen Texten, Hueber, München
Work Placement	there is none
Aims of the Course	The concept of text, the effects of texts on language acquisition, the selection and use of texts in foreign language teaching, text types, the classification of genres and the use of texts, text and text-reading strategies in foreign language teaching, reading comprehension skills in foreign language teaching, increasing reading efficiency and the relationship between reading and other language skills, the evaluation of foreign language textbooks in terms of text selection.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		The concept of text	
Week - 2		The effects of texts on language learning	
Week - 3		Text selection and use in foreign language teaching	
Week - 4		Text types, classification of types and use of texts	
Week - 5		Text and Text Reading Strategies in Foreign Language Teaching II	
Week - 6		Text and Text Reading Strategies in Foreign Language Teaching II	
Week - 7		Reading comprehension skills in foreign language teaching	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 8		Increasing the efficiency of reading and the relationship between reading and other language skills	
Week - 9		Text Types in Foreign Language Teaching	
Week - 10		Classification of Text Types in Foreign Language Teaching	
Week - 11		The use of short texts in foreign language teaching	
Week - 12		The use of text type in foreign language teaching appropriate to the level	
Week - 13		Evaluation of foreign language textbooks in terms of text selection.	
Week - 14		Evaluation of foreign language textbooks in terms of text selection.	

Learning Outcomes

#	Learning Outcome
1	Explains the concept of text and the effects of texts on language learning;
2	Explains text types, the classification of these types, and the use of texts;
3	Explains text types, the classification of these types, and the use of texts;
4	Applies texts and text-reading strategies in foreign language teaching;
5	Explains reading comprehension skills in foreign language teaching, methods to increase reading efficiency, and the relationship between reading and other language skills;
6	Evaluates foreign language textbooks in terms of text selection.

Sustainable Development Goals

✓ Quality Education ✓ Partnerships for Purposes

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Multiple Choice Test ✓ Short-Answer Test ✓ True-False Test ✓ Fill-in-the-Blank Test ✓ Oral Examination ✓ Performance Assessment (Individual/Panel-Based) ✓ Portfolio (Student Work Portfolio)/e-portfolyo ✓ Self Assessment ✓ Peer Assessment ✓ Homework ✓ Take Home Exam ✓ Concept Maps ✓ Presentation