Course Syllabus

Code - Course Title	**OSE503 - Social Issues in Autism; Media Representation, Judicial Proc**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. GİZEM YILDIZ

Mode of Delivery	Face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	None
Courses Recomended	-
Recommended Resources	-
Work Placement	None
Aims of the Course	The aim of this course is to examine the legal processes of individuals with autism, their situations of being drawn into crime or becoming victims, and their media representations within the context of social issues.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1**	Autism and Society: Minorities, Disadvantaged groups and labeling	Lecture, Discussion, Brain Storming, Research and Inquiry
Week - 2	**LO-2**	Representation of Autismin the Media: Representation of autism in TV series and movies	Lecture, Discussion, Brain Storming, Critique/Critical Reading, Research and Inquiry
Week - 3	**LO-2**	Autism in media research and representation of autism in social media	Lecture, Discussion, Case Study, Brain Storming
Week - 4	**LO-3**	Judicial Processes of Individuals with Autism: Individuals with autism in judicial processes, Individuals with autism as victims andperpetrators	Lecture, Question & Answer, Discussion, Brain Storming, Research and Inquiry
Week - 5	**LO-3**	Conducting forensic interviews with individuals with autism	Lecture, Question & Answer, Discussion, Case Study, Brain Storming, Critique/Critical Reading

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 6	LO-1 LO-2 LO-3	I. Exam	Question & Answer
Week - 7	LO-3 LO-4	Rights advocacy of individuals with autism and forensic events	Lecture, Question & Answer, Discussion, Brain Storming, Critique/Critical Reading
Week - 8	LO-4	Abuse: Child abuse, Sexual abuse, Online abuse	Lecture, Question & Answer, Discussion, Brain Storming
Week - 9	LO-4	Abuse and protection methods in individuals with autism	Discussion, Case Study, Brain Storming
Week - 10	LO-4	Legal processes in the fight against abuse-1	Lecture, Question & Answer, Discussion, Brain Storming
Week - 11	LO-3 LO-4	Legal processes in the fight against abuse-2	Case Study, Brain Storming, Research and Inquiry
Week - 12	LO-3	Compilation of studies examining forensic processes in autism	Brain Storming, Research and Inquiry
Week - 13	LO-3	Compilation of studies examining forensic processes in autism-2	Discussion, Brain Storming, Research and Inquiry
Week - 14	LO-1 LO-2 LO-3 LO-4	Final exam	Discussion, Research and Inquiry

Learning Outcomes

#	Learning Outcome
1	Defines minorities, disadvantaged groups and labeling, and autism.
2	Explain the representation of autism in the media.
3	Explains the judicial processes of individuals with autism.
4	Explains ways of abuse and protection in individuals with autism.

Sustainable Development Goals

✓ Quality Education ✓ Gender Equality ✓ Reducing Inequalities ✓ Peace, Justice and Strong Institutions

Course Theme

✓ Educational Sciences and Educational Technologies ✓ Law, Ethics and Regulations ✓ Media, Design and Creative Arts

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	12	36
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0.00	0	0
Ödevler	4.00	12	48
Proje - Rapor - Sunum Hazırlama	5.00	12	60
Ara Sınav Hazırlığı (sınav süresi dahil)	5.00	1	5
Final Sınavı Hazırlığı (sınav süresi dahil)	5.00	1	5
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**6.0**

Assessment Method and Passing Requirements

✓ Open-Ended Test ✓ Homework

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**