Course Syllabus

Code - Course Title	**OSE505 - Supporting Communication Skills in Autism Spectrum Disorder**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. GÜLDEN BOZKUŞ GENÇ

Mode of Delivery	This course is conducted in the mode of face-to-face teaching.
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	1. To read all course notes2. To read the course readings and ask questions about the readings3. To deliver assignments on time and attend examinations
Courses Recomended	There is another lesson that will be useful for the student taking this course.
Recommended Resources	Owens, R.E. (2015). Language Development: An Introduction (9th Edition). Pearson.
Work Placement	There is no work placement in this course.
Aims of the Course	The aim of this course is to enable students to recognize the characteristics of communication and language development in children with autism spectrum disorder (ASD), to acquire knowledge regarding the assessment of language skills, and to gain the knowledge and skills necessary to implement evidence-based language teaching approaches to support communication skills.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1**	Basic Concepts: Communication, Speech, Language; Theories of Language Acquisition	Lecture, Observation, Question & Answer, Discussion, Problem Solving
Week - 2	**LO-2**	Development of Language in Typically Developing Children	Lecture, Question & Answer, Discussion, Research and Inquiry
Week - 3	**LO-3**	Development of Prelinguistic Communication Skills in Children with Autism Spectrum Disorders: Gesture, Joint attention	Lecture, Question & Answer, Discussion, Critique/Critical Reading, Research and Inquiry

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 4	LO-3	Development of Prelinguistic Communication Skills in Children with Autism Spectrum Disorders: Imitation	Lecture, Question & Answer, Discussion, Research and Inquiry
Week - 5	LO-2 LO-3	Development of Language in Children with Autism Spectrum Disorders: Form, Content, Use	Lecture, Question & Answer, Discussion, Research and Inquiry
Week - 6	LO-4	Assessment of Language Skills	Lecture, Observation, Question & Answer, Discussion, Research and Inquiry
Week - 7		Mid-term examination	
Week - 8	LO-5	Teaching Language Skills to Children with Autism Spectrum Disorders: Behavioral approaches	Lecture, Question & Answer, Discussion, Research and Inquiry
Week - 9	LO-11	Teaching Language Skills: The Verbal Behavior	Lecture, Question & Answer, Discussion, Research and Inquiry
Week - 10	LO-6	Teaching Language Skills to Children with Autism Spectrum Disorders: Natural approaches	Lecture, Observation, Question & Answer, Discussion, Research and Inquiry
Week - 11	LO-12	Teaching Language Skills: Pivotal Response Training	Lecture, Question & Answer, Discussion, Case Study, Demonstration, Research and Inquiry
Week - 12	LO-7	Teaching Language Skills to Children with Autism Spectrum Disorders:Mix approaches	Lecture, Question & Answer, Discussion, Research and Inquiry
Week - 13		Assignment Presentations	Lecture, Question & Answer, Demonstration

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 14	LO-8	Family’s Role in Supporting Communication and Language Skills	Lecture, Question & Answer, Discussion, Research and Inquiry

Learning Outcomes

#	Learning Outcome
1	Explains the relationship between Communication, Speech, Language
2	Discuss the development of language in typically developing children.
3	Explain the development of prelinguistic communication skills in children with autism spectrum disorders: gesture, joint attention, imitation.
4	Define the development of language and communication in children with autism spectrum disorders.
5	Explain the behavioral approaches used in teaching language skills to children with autism spectrum disorders.
6	Explain the natural approaches used in teaching language skills to children with autism spectrum disorders.
7	Explain the mixed approaches used in teaching language skills to children with autism spectrum disorders.
8	Explain the family’s role in supporting communication and language skills in children with autism spectrum disorders.
9	Distinguishes between myths and facts regarding Autism Spectrum Disorder.
10	The student will gain knowledge about Theory of Mind and Autism Spectrum Disorder.
11	The student will gain knowledge about the Teaching of Language Skills: The Verbal Behavior
12	The student will gain knowledge about Basic Response Training used in the teaching of language skills.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	12.00	12	144
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	1.00	3	3
Ödevler	1.00	2	2
Proje - Rapor - Sunum Hazırlama	1.00	2	2
Ara Sınav Hazırlığı (sınav süresi dahil)	0.00	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Final Sınavı Hazırlığı (sınav süresi dahil)	1.00	3	3
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**6.0**

Assessment Method and Passing Requirements

✓ Multiple Choice Test ✓ Short-Answer Test ✓ True-False Test ✓ Fill-in-the-Blank Test ✓ Performance Assessment (Individual/Panel-Based) ✓ Homework ✓ Presentation