Course Syllabus

Code - Course Title	**OSE511 - Inclusive Education**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. HASAN GÜRGÜR

Mode of Delivery	Face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There is no prerequisite for this course.
Courses Recomended	There is no recommended course
Recommended Resources	Milli Eğitim Bakanlığı (2018). Özel Eğitim Hizmetleri Yönetmeliği. 14.08.2020 tarihli 31213 sayılı Resmi Gazete. http://mevzuat.meb.gov.tr/dosyalar/1963.pdf. Erişim Tarihi: 09.08.2022
Work Placement	Yes
Aims of the Course	Discussing equal educational opportunities by adopting the philosophy of inclusive and integrative education.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1**	Basic concepts of inclusive education	
Week - 2	**LO-1** **LO-2**	Transition from inclusive practices to inclusive education in the historical process	
Week - 3	**LO-2**	Philosophical foundations of inclusive education in the historical process	
Week - 4	**LO-2**	National and international legal bases of inclusive education	
Week - 5	**LO-3**	Fundamentals for a successful inclusive education process	
Week - 6	**LO-4**	Inclusive education processes	
Week - 7		Midterm	
Week - 8	**LO-4** **LO-5**	Evaluation processes in inclusive education	
Week - 9	**LO-6**	Inclusive education and individuals with special needs	
Week - 10	**LO-7**	Teacher and teacher roles in inclusive education	
Week - 11	**LO-8**	National and international research in inclusive education	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 12	LO-8	Preparing reports on national and international research in inclusive education	
Week - 13	LO-9	Example practices in inclusive education	
Week - 14		Final	

Learning Outcomes

#	Learning Outcome
1	Defines the basic concepts of inclusive education
2	Explain the legal basis of inclusive education
3	Explain the key features required for the effectiveness and sustainability of inclusive education
4	Explains inclusive education processes
5	Explain the evaluation processes in inclusive education
6	Identify the groups involved in inclusive education
7	Defines the roles of teachers involved in inclusive education
8	Explains national and international research on inclusive education
9	Explains exemplary inclusive education practices

Sustainable Development Goals

✓ Health and Quality of Life ✓ Quality Education ✓ Gender Equality ✓ Reducing Inequalities ✓ Sustainable Cities and Communities ✓ Peace, Justice and Strong Institutions ✓ Partnerships for Purposes

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	14	42
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	3.00	10	30
Ödevler	3.00	10	30
Proje - Rapor - Sunum Hazırlama	10.00	4	40
Ara Sınav Hazırlığı (sınav süresi dahil)	1.00	1	1
Final Sınavı Hazırlığı (sınav süresi dahil)	1.00	1	1
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**6.0**

Assessment Method and Passing Requirements

✓ Project ✓ Homework

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**