Course Syllabus

Code - Course Title	**OSE509 - Training of Families and Paraprofessi. to Support In.with A.**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. ONUR KURT

Mode of Delivery	The mode of delivery of this course is face to face
Place of Delivery	On Campus
Used Educational Platforms	Face-to-face
Prerequisites	There is no prerequisites for this course
Courses Recomended	Applied Behavior Analysis
Recommended Resources	There is no required reading list for this course
Work Placement	No work placement
Aims of the Course	The purpose of the course is to provide the knowledge and skills to students they will need to plan and implement behavioral skills training.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Meeting regarding the course Introduction to behavioral skill teaching	Lecture, Question & Answer, Discussion
Week - 2		Autism and evidence-based practices	Lecture, Question & Answer, Discussion
Week - 3		Applied behavior analysis Target behavior Data collection	Lecture, Question & Answer, Discussion
Week - 4		Treatment Integrty	Lecture, Question & Answer, Discussion, Research and Inquiry
Week - 5		Services Provided to Families and Training of Support Staff	Lecture, Question & Answer, Discussion, Research and Inquiry
Week - 6		Behavioral skills training	Lecture, Observation, Question & Answer, Discussion, Simulation, Research and Inquiry

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 7		Behavioral skill instruction	Lecture, Observation, Question & Answer, Discussion, Simulation, Research and Inquiry
Week - 8		Examination of evidence-based practices to be taught through behavioral skills training	Lecture, Question & Answer, Discussion, Research and Inquiry
Week - 9		Preparation of behavioral skill training plans	Lecture, Question & Answer, Discussion, Simulation, Research and Inquiry
Week - 10		Presentation and implementation of behavioral skills training plans	Simulation, Practice/Practical Work/Workshop, Research and Inquiry
Week - 11		Implementation of behavioral skills training plans	Observation, Question & Answer, Discussion, Simulation, Research and Inquiry
Week - 12		Implementation of behavioral skill teaching plans	Observation, Question & Answer, Discussion, Simulation, Research and Inquiry
Week - 13		Presentation and discussion of the results of behavioral skills training practices	Observation, Discussion, Simulation, Research and Inquiry
Week - 14		Presentation and discussion of the results of behavioral skills training practices	Observation, Discussion, Simulation, Research and Inquiry

Learning Outcomes

#	Learning Outcome
1	The student plans and implements a program to teach a family member or a practitioner working in the field of Autism Spectrum Disorder (ASD) how to use one of the evidence-based practices, in accordance with the implementation steps of behavioral skills training.

Learning Outcomes

#	Learning Outcome
2	It describes the research literature regarding behavioral skills training.

Sustainable Development Goals

✓ Health and Quality of Life ✓ Quality Education ✓ Gender Equality ✓ Decent Work and Economic Growth ✓ Reducing Inequalities ✓ Sustainable Cities and Communities ✓ Peace, Justice and Strong Institutions ✓ Partnerships for Purposes

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	3.00	14	42
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0.00	0	0
Ödevler	2.00	14	28
Proje - Rapor - Sunum Hazırlama	3.00	14	42
Ara Sınav Hazırlığı (sınav süresi dahil)	0.00	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0.00	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	3.00	14	42
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**6.0**

Assessment Method and Passing Requirements

✓ Performance Assessment (Individual/Panel-Based) ✓ Self Assessment ✓ Peer Assessment ✓ Homework ✓ Presentation