Course Syllabus

Code - Course Title	**OSE512 - Pivotal Response Training in Early Intervention**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. GÜLDEN BOZKUŞ GENÇ

Mode of Delivery	Face to face
Place of Delivery	Hybrid
Used Educational Platforms	Face-to-face
Prerequisites	There is no prerequisite for the course.
Courses Recomended	Applied behavior analysis
Recommended Resources	1. Koegel, L. K. ve Koegel, R. L. (2019). Pivotal Response Treatments for Autism Spectrum Disorder. Second Edition. Paul H. Brookes Publishing Co.2. Koegel R. L. ve Koegel L.K. (2012). The PRT Pocket Guide. Pivotal Response Treatment for Autism Spectrum Disorders. Paul H Brookes Publishing Co.3. Koegel, R. L., Openden, D., Fredeen, R.M. ve Koegel, L. (2006). Basics of pivotal response treatment. R.L. Koegel and L. Koegel (Eds.), Pivotal response treatments for autism içinde (ss. 3-30). Paul H. Brookes Publishing Co.4. Bozkuş-Genç, G. (2024). Otizm Spektrum Bozukluğuna Yönelik Kapsamlı Anı Nobel Yayıncılık.5. Bozkuş-Genç, G. (2022). Araştırmadan uygulamaya erken çocukluk özel eğitim el kitabı. H. Bakkaloğlu, S. Çelik ve G. Tomris (Ed.) içinde Gelişimsel müdahaleler. Vizetek yayıncılık.
Work Placement	No.
Aims of the Course	The aim of this course is to ensure that students acquire advanced knowledge regarding evidence-based educational practices for individuals with autism spectrum disorder, comprehend the theoretical foundations and implementation steps of Pivotal Response Training, plan and implement this approach in accordance with the characteristics and needs of individuals, and evaluate the results of the implementation in light of scientific research. Furthermore, the course aims for students to discuss the use of Pivotal Response Training in family education, counseling services, and inclusive education processes, and to develop research proposals based on this approach.

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-1**	Basic concepts, Autism spectrum disorder	Lecture, Question & Answer, Discussion, presentation
Week - 2	**LO-12**	Educational practices for autism spectrum disorder; evidence-based practices, comprehensive practices, focused practices	Lecture, Question & Answer, Discussion, presentation

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Week - 3	LO-2	Overview of Pivotal Response Training: Conceptual and theoretical framework, Evidence-based, The age range where it is effective, Target skills, Personnel education	Lecture, Question & Answer, Discussion, presentation
Week - 4	LO-3	Pivotal behaviors: Motivation, Responding to multiple cues	Lecture, Question & Answer, Discussion, Research and Inquiry, presentation
Week - 5	LO-4	Pivotal behaviors: Responding to multiple cues	Lecture, Question & Answer, Discussion, Research and Inquiry, presentation
Week - 6	LO-5	Pivotal behaviors: Self-initiations, Self-management	Lecture, Question & Answer, Discussion, Research and Inquiry, presentation
Week - 7		Midterm	
Week - 8	LO-3 LO-8	Steps for Implementation on Motivation: Establishing learner attention, Using shared control, Using learner choice	Lecture, Question & Answer, Discussion, Research and Inquiry, presentation
Week - 9	LO-3 LO-8	Steps for Implementation on Motivation: Varying tasks and responses, Interspersing acquisition and maintenance tasks	Lecture, Question & Answer, Discussion, Research and Inquiry, presentation
Week - 10		Steps for Implementation on Motivation: Reinforcing response attempts, Using natural and direct reinforcers	
Week - 11	LO-9	PRT Family Education and Counseling Services	Lecture, Question & Answer, Discussion, presentation
Week - 12	LO-10	Review of research on the subject	Lecture, Question & Answer, Discussion, Research and Inquiry, Document/Text/Data Analysis, presentation

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Week - 13	LO-11	Preparing and presenting a research proposal in which TTO (Technology Transfer Office) is utilized	Lecture, Discussion, Research and Inquiry, Document/Text/Data Analysis, presentation
Week - 14		Final exam	

Learning Outcomes

#	Learning Outcome
1	Explains autism spectrum disorder and its characteristics.
2	Distinguishes the conceptual and theoretical foundations of Pivotal Response Teaching.
3	Explains the pivotal area of motivation.
4	Explains the pivotal area of responding to multiple cues
5	Explain the pivotal area of self-initiation.
6	Explain the pivotal area of self-menagement.
7	Explain the steps for implementation of motivation.
8	Examples include establishing learner attention, using shared control, using learner choice, varying tasks and responses, interspersing acquisition and maintenance tasks, reinforcing response attempts, Using natural and direct reinforcers.
9	Gain knowledge about the importance of family education in pivotal response teaching.
10	Review of research on the subject.
11	Prepares and presents a research proposal utilizing TTO (Pivotal Response Training).
12	Students will gain knowledge regarding educational practices for autism spectrum disorder, including evidence-based practices, focused practices, and comprehensive application models.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	11.00	12	132
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	3.00	3	9
Ödevler	2.00	2	4
Proje - Rapor - Sunum Hazırlama	1.00	3	3

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Ara Sınav Hazırlığı (sınav süresi dahil)	3.00	1	3
Final Sınavı Hazırlığı (sınav süresi dahil)	3.00	1	3
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0.00	0	0
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**6.0**

Assessment Method and Passing Requirements

✓ Multiple Choice Test ✓ Homework ✓ Presentation