Course Syllabus

Code - Course Title	**İEÖ505 - Develop.of Read.andWriting Skills in Hearing Impaired Child.**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. HALİSE PELİN KARASU

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	N/A
Courses Recomended	N/A
Recommended Resources	Akhtar, N., Jipson J., & Callanan M.A. (2001). Learning words though overhearing. Child Development, 72, 416-430. Al-Hilawani, Y. A. (2003). Clinical examination of three methods of teaching reading comprehension to deaf and hard-of-hearing students: From research to classroom applications. Journal of Deaf Studies and Deaf Education, 8(2), 146–156.Altrichter, H., Posch, P. & Somekh, B. (2005). Teachers investigate their work: An introduction to the methods of action research (5th ed.). London: Taylor & Francis.Anken, J. R., & Holmes, D.W. (1977). Use of adapted “classics” in a reading program for deaf students. American Annals of the Deaf, 122(1), 8–14.Antia, S. D., Reed, S., & Kreimeyer, K. H. (2005). Written language of deaf and hard-of-hearing students in public schools. Journal of Deaf Studies and Deaf Education, 10(3), 244-255.
Work Placement	N/A

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Opinions about reading decoding and understanding.	
Week - 2		reading theories and their relationship to reading instruction.	
Week - 3		Litracy development of young children.	
Week - 4		Literacy activities of young children.	
Week - 5		Building literacy programs.	
Week - 6		Using basal books effectively.	
Week - 7		Developing and using thematic units.	
Week - 8		Reading and strategies.	
Week - 9		Reading and reading skills instructions.	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 10		Classroom strategies for reading an writing.	
Week - 11		Reading and writing at first and fourth classes.	
Week - 12		Principles of classroom assessment.	
Week - 13		Helping disable children to write and read.	

Learning Outcomes

#	Learning Outcome
1	Grasps the importance of decoding and understanding at reading.
2	To know reading theories.
3	Organize Reading researches..

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	20
Final Exam	1	50
Homework	1	30
	Sum (%)	**100**