Course Syllabus

Code - Course Title	**İEÖ525 - Individualization of Education for Hearing Impaired Children**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. ELİF AKAY

Mode of Delivery	Face to face
Prerequisites	There is no prerequisite for this course.
Courses Recomended	None

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Definition of the lesson, the elements of the auditory-oral approach and its importance in the education of hearing-impaired children	
Week - 2		Developing the listening and oral language skills of hearing-impaired children in the preschool period (4-5-6 years old) in one-on-one work	
Week - 3		Examination of the researches on the development of listening and oral language skills of hearing-impaired children	
Week - 4		Characteristics of the materials used in the one-to-one study of hearing-impaired children in the preschool period (4-5-6 years old)	
Week - 5		Types of questions in one-to-one study of hearing-impaired children in preschool period (4-5-6 years)	
Week - 6		Teacher behaviors in one-on-one work with hearing impaired children in the pre-school period (4-5-6 years)	
Week - 7		Repair strategies used in communication breakdowns in one-to-one work in the pre-school period (4-5-6 years) of hearing-impaired children	
Week - 8		Strategies for using oral language of hearing-impaired children in one-to-one education at primary school level	
Week - 9		Material selection for hearing-impaired children in one-on-one education at primary school level	
Week - 10		Examination of studies on one-to-one education practices with hearing-impaired children	
Week - 11		Aims related to communicative and fluency of speech in the planning of one-to-one training	
Week - 12		Objectives related to the use of language and syntax in the planning of one-to-one education	
Week - 13		Reporting of research on the development of hearing and oral language skills of hearing-impaired children	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 14		Reporting of research on one-to-one education practices with hearing-impaired children	

Learning Outcomes

#	Learning Outcome
1	Will be able to define the characteristics of one-to-one education with hearing impaired children.
2	Will be able to distinguish the teaching and communication methods used in the one-to-one education of hearing-impaired children.
3	Will be able to distinguish the teaching materials used in the one-to-one education of hearing-impaired children.
4	Will be able to distinguish teacher behaviors in one-to-one education of hearing-impaired children.
5	Will be able to develop goals suitable for student performance for one-to-one education of hearing-impaired students.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
Final Exam	1	60
	Sum (%)	**100**