Course Syllabus

Code - Course Title	**İEÖ504 - Helping Hearing Impaired Children Develop Spoken Language**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ DUYGU BÜYÜKKÖSE

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	None
Recommended Resources	Clark, Morag. “Preparation of Deaf Children for Hearing Society,” Journal of the British Association Teachers of the Deaf. (27): 5, 1978. ss: 146-154.1986. Developing the Spoken Language Skills of Impaired Chidren: 3. Sounds All Around. M.U.T.V., Manchester: Manchester University.Ewing, I. R. and Ewing, A.W. G. Speech and the Deaf Child. Manchester: Un Press. 1954.Ling, Daniel. Early Oral Intervention: An Introduction to Early Intervention for Hearing-Impaired Children. California: College Hill Press. 1984.Nolan, Michael and Tucker, G. Ivan. The Hearing Impaired Child and The Family. Great Britain: Anchor Brendon Ltd. Tiptree, Essex. 1983.Tüfekçioğlu, Umran. Kaynaştırmadaki İşitme Engelli Çocuklar: Eskişehir İlindeki Normal Okullarda Eğitim Gören İşitme Engelli Öğrencilerin Durumu. Eskişehir: Anadolu Üniversitesi Yayınları No: 627. Eğitim Fakültesi Yayın No: 24. 1992.____. 1997. İşitme Engelli Çocukların Okulöncesi Dönemde Kaynaştırma Ortamında Eğitimleri,” Milli Eğitim Dergisi. Ankara: Milli Eğitim Basımevi. Milli Eğitim Bakanlığı Yayınları: 3118. Süreli Yayınlar Dizisi: 110. ss: 58-61. ____. 1998. “İÇEM’de Uygulandığı Şekil ile Doğal İşitsel-Sözel Yaklaşım Nedir?,” Eğitim Fakültesi Dergisi. Eskişehir: Anadolu Üniversitesi Eğitim Fakültesi Dergisi. Cilt. 8. Sayı: 1-2. ss: 113-123Flexer. C. /1999) Facilitating hearing and listening in young children. San Diego: Singular Publishing Group, Inc. s:14, 16, 12
Work Placement	none

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		language acquisition theories regarding hearing children	
Week - 2		language acquisition theories regarding hearing children	
Week - 3		language experiences and interactions of hearing impaired children with adults during the language acquisition process.	
Week - 4		language experiences and interactions of hearing impaired children with adults during the language acquisition process.	
Week - 5		the importance of listening in language acquisition.	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 6		the importance of listening in language acquisition.	
Week - 7		Listening skills of hearing impaired children	
Week - 8		assistive devices to support hearing	
Week - 9		organize instructional settings for the hearing impaired	
Week - 10		organize instructional settings for the hearing impaired	
Week - 11		organize language experiences facilitating the language acquisition of the hearing impaired.	
Week - 12		organize language experiences facilitating the language acquisition of the hearing impaired.	
Week - 13		organize language experiences facilitating the language acquisition of the hearing impaired.	
Week - 14		organize language experiences facilitating the language acquisition of the hearing impaired.	

Learning Outcomes

#	Learning Outcome
1	have knowledge about language aquisition approach of heaing children
2	aware of the verbal interaction between adults and hearing babies in language acquisition process
3	know about the features of hearing children's language acquisition
4	Understand the importance of listening in language acquisition
5	Get knowledge about the sort term and long term memories of hearing paired children
6	organize educational settings for the hearing impaired.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.