Course Syllabus

Code - Course Title	**İEÖ534 - Educational Diagnosis and Evaluation Processes in Hearing Im**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ YUNUS YILMAZ

Mode of Delivery	This course is conducted only in the form of face to face education.
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	There is no recommended optional programme component for this course.
Recommended Resources	Yilmaz, Y., & Dogan, M. (2023). Investigation of Diagnosis, Evaluation and Monitoring Processes in Guidance and Research Centers: The Case of Children with Hearing Loss, Ankara University Faculty of Educational Sciences Journal of Special Education,24(1), 137-156.Aksoy, V., & Şafak, P. (2020). Educational Diagnosis and Assessment in Special Education since Decree Law No. 573: Where Are We? Where Should We Go? Turkish Journal of Special Education Research and Practice, 2(1), 47-67.
Work Placement	Not Applicable

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		What is educational evaluation?	
Week - 2		What are the types of educational evaluation?	
Week - 3		What is medical diagnosis? What are the differences between educational assessment and medical diagnosis?	
Week - 4		How does the referral process occur?	
Week - 5		How does the placement process happen?	
Week - 6		What is the monitoring process? How is the monitoring process carried out?	
Week - 7		Stakeholders in diagnosis and evaluation processes	
Week - 8		Duties, responsibilities and limits of stakeholders	
Week - 9		Ethical issues in diagnosis and evaluation processes	
Week - 10		Academic problems in diagnosis and evaluation processes	

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 11		Ethical and academic issues in referral, placement and monitoring processes	
Week - 12		Alternative solutions to routing, placement and tracking problems	
Week - 13		Current studies in Türkiye and the world	
Week - 14		Project Presentations	

Learning Outcomes

#	Learning Outcome
1	Will be able to define the diagnosis and evaluation processes of individuals with hearing loss.
2	Will be able to explain the orientation, placement and monitoring processes of individuals with hearing loss.
3	Will be able to list all stakeholders and responsibilities of stakeholders involved in medical diagnosis, educational evaluation, guidance, placement and monitoring processes.
4	Will be able to compare studies in Türkiye and the world.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.