Course Syllabus

Code - Course Title	**ZEÖ505 - Services of Special Education**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ ÇİMEN ACAR

Mode of Delivery	The mode of delivery of this course is face to face.
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	It is recommended to the students of this course to take the course of GYO 517 Teaching non-academic skills and IEO 516 Applied Behavior Analysis.
Work Placement	N/A

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Special education and inclusion applications	
Week - 2		Collaboration in inclusion applications	
Week - 3		Assessing the needs of students in inclusion applications	
Week - 4		Planning the instruction in inclusion environmets	
Week - 5		Rarely seen disabilities	
Week - 6		Frequently seen disabilities	
Week - 7		Other types of disabilities	
Week - 8		Instructional adaptations	
Week - 9		Independent learning strategies in inclusion applications	
Week - 10		Assessment of learning in inclusion applications	
Week - 11		Behavior management in inclusion applications	
Week - 12		Development of social competencies	
Week - 13		Preparation activities for inclusion	
Week - 14		Special education support services	

Learning Outcomes

#	Learning Outcome
1	Will be able to define the inclusion environments. a. Defines the inclusion environments. b. Defines inclusion.
2	Will be able to interpret collaboration in inclusion environments. a.Lists the profession groups serving special education b. Defines the collaboration between the profession groups c. Defines the collaboration models
3	Will be able to interpret the assessment of the needs of inclusion students. a. Lists the steps in the assessment procedure b. Defines assessment types and differences among assessments.
4	Will be able to explain the planning of instruction in inclusion environments. a. Defines the aspects of planning the instruction.
5	Will be able to list the types of disabilities which can be integrated in inclusion environments. a. Defines the frequently seen disabilities. b. Defines rarely seen disabilities. c. Defines other disability types.
6	Will be able to illustrate teaching adaptations. a. Lists adaptations which can be conducted in the classroom during the course and program content.
7	Will be able to define the independent learning strategies in inclusion environments. a. Lists independent learning strategies b. Gives an example for each learning strategy.
8	Will be able to interpret the assessment of learning in inclusion environments. a. Lists types of assessment in inclusion environments.
9	Will be able to define the behavior method in inclusion environments. a. Defines techniques related to behavior management. b. Illustrates management techniques in behavior management.
10	Will be able to define the development of social competences. a. Explains the role of teachers in the development of social skills. b. Explains the role of peers in the development of social skills c. Explains the role of family in the development of social skills.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.