Course Syllabus

Code - Course Title	**ZEÖ546 - Early Literacy Skills in Individuals with Special Needs**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DR. ÖĞR. ÜYESİ GÜLEFŞAN ÖZGE KALAYCI

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	No
Recommended Resources	Bower, W. (Ed.). (2014). Developing Early Literacy 0-8 From Theory to Practice. SAGE publications.
Work Placement	There is no work placement in this course.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		The Relationship Between Early Literacy and Reading Writing	
Week - 2		Early Literacy Skills; Vocabulary Knowledge, Letter Knowledge, Print Awareness, Phonological Awareness, Listening Comprehension	
Week - 3		Assessment of Early Literacy Skills	
Week - 4		Supporting Early Literacy Skills; Intervention programs	
Week - 5		Early Literacy Skills and Technology	
Week - 6		Midterm	
Week - 7		Early literacy skills in individuals with special needs	
Week - 8		Examining early literacy research	
Week - 9		Examining early literacy research	
Week - 10		Examining early literacy research	
Week - 11		Supporting Early Literacy Skills in the Home Environment	
Week - 12		Activity Suggestions for Early Literacy Skills	
Week - 13		Review of Early Literacy Research	

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 14		Review of Early Literacy Research	

Learning Outcomes

#	Learning Outcome
1	Defines early literacy.
2	Explain early literacy skills.
3	Explains the relationship between early literacy and literacy.
4	Assessment of early literacy skills.
5	Examines early literacy research.
6	Explains the importance and conceptual and theoretical foundations of early literacy skills.
7	Explains the methods, techniques and strategies used to support early literacy skills.
8	Explains the educational programs developed for early literacy skills.
9	Discusses the use of technology in supporting early literacy skills.
10	Discusses teaching web-based phonological awareness skills.
11	Discusses the importance of supporting early literacy skills in individuals with special needs.
12	Examines phonological awareness research.
13	Explains strategies to support early literacy skills at home.

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	20
Final Exam	1	40
Homework	1	40
	Sum (%)	**100**