## Course Syllabus

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|---|---|
| **Code - Course Title** | **GYÖ525 - Com. and Langu. Skills of Child. with Deve. Disabilities** |
| **Course Type** | II. SEMESTER |
| **Laboratory + Practice** | 3+0 |
| **ECTS** | **6.0** |
| **Language of Instruction** | Türkçe |
| **Course Type** | Elective Courses |
| **Course Instructor(s)** | DR. ÖĞR. ÜYESİ GÜLEFŞAN ÖZGE KALAYCI |

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|---|---|
| **Mode of Delivery** | a |
| **Prerequisites** | a |
| **Courses Recomended** | a |
| **Recommended Resources** | 1.Kuder, S.J., (2003). Teaching Students with Language and Communication Disabilities. Boston: Pearson.2. Owens, R.E., (1992). Language Development An Introduction. New York: Macmillan.3. Topbaş, S. (2005). Dil ve Kavram Gelişimi. Ankara: Kök.4. Topbaş, S. (2001). Çocukta Dil ve Kavram Gelişimi. Eskişehir: Anadolu Üniversitesi AÖF. 5. McCormick, L., Schiefelbusch, R. L., (1990). Early Language Intervention An Introduction. Colombus: Merrill. |
| **Work Placement** | a |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| **Week - 1** | | The interrelation among communication, language, and speech. | |
| **Week - 2** | | Approches on Language and Speech Disorders | |
| **Week - 3** | | Classification of language and speech disorders | |
| **Week - 4** | | Classification of language and speech disorders | |
| **Week - 5** | | language development infancy | |
| **Week - 6** | | language and speaking development in pre-school | |
| **Week - 7** | | Speech and language devalopment during first year of school | |
| **Week - 8** | | Relationship beetween language and other developmetnal domains | |
| **Week - 9** | | Language and Literacy Problems During School Period. | |
| **Week - 10** | | Language and Speech Disorders in Children with Intellectual Disabilities | |
| **Week - 11** | | Language and Speech Disorders in Children with Intellectual Disabilities | |
| **Week - 12** | | Language and Speech Disorders in Children with Down Syndrome | |

## Course Syllabus

| Weeks | Learning Outcomes | Topics | Teaching Methods |
|---|---|---|---|
| Week - 13 | | Language and Speech Disorders in Children with Autism | |
| Week - 14 | | Language and Speech Disorders in Children with Cerebral Palsy | |

## Learning Outcomes

| # | Learning Outcome |
|---|---|
| 1 | a |
| 2 | a |
| 3 | a |
| 4 | a |
| 5 | a |

## Sustainable Development Goals

*No content has been provided.*

## Course Theme

*No content has been provided.*

## AKTS Workload

| Activity | Duration (Hour) | Count | Workload |
|---|---|---|---|
| Teorik Derse Katılım | 0 | 0 | 0 |
| Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı) | 0 | 0 | 0 |
| Ödevler | 0 | 0 | 0 |
| Proje - Rapor - Sunum Hazırlama | 0 | 0 | 0 |
| Ara Sınav Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Final Sınavı Hazırlığı (sınav süresi dahil) | 0 | 0 | 0 |
| Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.) | 0 | 0 | 0 |
| Staj Uygulaması | 0 | 0 | 0 |
| | | **Calculated ECTS** | **0** |

## Assessment Method and Passing Requirements

*No content has been provided.*