Course Syllabus

Code - Course Title	**ZEÖ538 - Supporting Reading Skills**
Course Type	II. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	DOÇ. DR. GÜLDEN BOZKUŞ GENÇ

Mode of Delivery	The mode of delivery of this course is Face to face
Place of Delivery	Hybrid
Used Educational Platforms	Face-to-face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	No
Recommended Resources	McNamara, D. S. (Ed.). (2012). Reading comprehension strategies: Theories, interventions, and technologies. Psychology Press.
Work Placement	There is no work placement in this course.
Aims of the Course	The aim of this course is to ensure that students acquire the knowledge and skills necessary to support the development of listening, speaking, reading, and writing skills; specifically, to provide them with information on the assessment of reading fluency and reading comprehension skills, the identification of reading difficulties, and intervention approaches for dyslexia, and to enable them to plan educational practices aimed at improving these skills.

Course Syllabus

Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1	**LO-12** **LO-13**	Listening skills training Speaking skills training; Speech Disorders, Activities for Developing Speaking Skills	Lecture, Question & Answer, Discussion, Research and Inquiry, presentation
Week - 2	**LO-1** **LO-2**	Fluent reading; Assessment of fluent reading skills Supporting Fluent Reading Skills: Pre-reading strategies	Lecture, Question & Answer, Discussion, Case Study, Brain Storming, Research and Inquiry, presentation
Week - 3	**LO-3**	Supported to Reading Fluency Skills: During-reading strategies; Post-reading strategies	Lecture, Question & Answer, Discussion, presentation
Week - 4	**LO-4**	Reading error types; Error correction in reading	Lecture, Question & Answer, Discussion, Research and Inquiry, presentation

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 5	LO-14	Assessment of oral reading fluency skills	Lecture, Question & Answer, Discussion, Research and Inquiry, presentation
Week - 6		Mid term exam	
Week - 7	LO-7	The importance of reading strategies to theoretical foundations of reading comprehension; Examination of reading comprehension skills	Lecture, Question & Answer, Discussion, Research and Inquiry, presentation
Week - 8	LO-5 LO-7	Supporting oral reading fluency skills	Lecture, Question & Answer, Discussion, Research and Inquiry, presentation
Week - 9	LO-9	Reciprocal teaching strategies; Peer-assisted learning strategy	Lecture, Question & Answer, Discussion, Research and Inquiry, presentation
Week - 10	LO-15	Guest speaker: Writing instruction	Lecture, Question & Answer, Discussion, Research and Inquiry, presentation
Week - 11	LO-6	Preparation and implementation of fluent instructional plans	Lecture, Question & Answer, Document/Text/Data Analysis, presentation
Week - 12	LO-11	Implementation of the fluency reading program and sharing of its outcomes	Lecture, Question & Answer, Discussion, presentation

Learning Outcomes

#	Learning Outcome
1	Defines the concept of fluent reading. Describe how to assessment reading fluency.
2	Explain the Supported to Reading Fluency Skills: Describe pre-reading strategies.
3	Discuss the during-reading strategies, and post-reading strategies.
4	Describe reading error types. Explain what should be done to correct reading error.
5	Discuss the use of technology to support reading fluency skills.
6	Examine the reading fluency researches.

Learning Outcomes

#	Learning Outcome
7	Explain the importance of reading strategies to theoretical foundations of reading comprehension. Examine the reading comprehension skills
8	Evaluate the assessment to reading comprehension skills.
9	Explain the reciprocal teaching strategies, peer-assisted learning strategy, summarizing strategy, a strategy to promote deep understanding of text, integrating text structure and content area instruction.
10	Examine the reading comprehension researches.
11	Students will be able to explain the developmental characteristics of listening skills and plan educational activities aimed at supporting listening skills.
12	Students will be able to explain speech disorders and difficulties experienced in speech skills, and plan activities aimed at improving speech skills.
13	Evaluates oral reading fluency skills.
14	The student will gain knowledge regarding the teaching of writing skills.

Sustainable Development Goals

✓ Quality Education

Course Theme

✓ Educational Sciences and Educational Technologies

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	9.00	9	81
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	4.00	4	16
Ödevler	3.00	3	9
Proje - Rapor - Sunum Hazırlama	3.00	3	9
Ara Sınav Hazırlığı (sınav süresi dahil)	1.00	2	2
Final Sınavı Hazırlığı (sınav süresi dahil)	1.00	2	2
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	5.00	5	25
Staj Uygulaması	0.00	0	0
		Calculated ECTS	**6.0**

Assessment Method and Passing Requirements

✓ Multiple Choice Test ✓ Homework ✓ Presentation