Course Syllabus

Code - Course Title	**EÇE507 - Theoretical Bases of Early Childhood Special Education**
Course Type	I. SEMESTER
Laboratory + Practice	3+0
ECTS	**6.0**
Language of Instruction	Türkçe
Course Type	Elective Courses
Course Instructor(s)	PROF. DR. İBRAHİM HALİL DİKEN

Mode of Delivery	The mode of delivery of this course is Face to face
Prerequisites	There is no prerequisite or co-requisite for this course.
Courses Recomended	None.
Recommended Resources	Will be provided at the class.
Work Placement	N/A

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Weeks	Learning Outcomes	Topics	Teaching Methods
Week - 1		Early prevention and special education teories	
Week - 2		Early prevention and special education teories	
Week - 3		Early prevention and special education teories	
Week - 4		Biological development approach	
Week - 5		Cognitive development approach	
Week - 6		Psychoanaltic approach	
Week - 7		Behavioral and education approaches	
Week - 8		Behavioral and education approaches	
Week - 9		Transactional Approach	
Week - 10		Theory of attachment	
Week - 11		Social learning theory	
Week - 12		Reflextions of early childhood theoretical concepts.	
Week - 13		Assesment of early childhood theoretical concepts.	
Week - 14		From theory to practice.	

Learning Outcomes

#	Learning Outcome
1	Will explain early prevention and early childhood special education theories.
2	Will discuss reflexion of early childhood special education on practice.
3	Will explain biological, cognitive, developmental, psychoanalytic, behavioral and educational approaches

Sustainable Development Goals

No content has been provided.

Course Theme

No content has been provided.

AKTS Workload

Activity	Duration (Hour)	Count	Workload
Teorik Derse Katılım	0	0	0
Sınıf Dışı Çalışma (Ön Hazırlık & Pekiştirme Amaçlı)	0	0	0
Ödevler	0	0	0
Proje - Rapor - Sunum Hazırlama	0	0	0
Ara Sınav Hazırlığı (sınav süresi dahil)	0	0	0
Final Sınavı Hazırlığı (sınav süresi dahil)	0	0	0
Uygulama (Laboratuvar, Müzik/Enstrüman Uygulaması, Atölye/Saha Çalışması vb.)	0	0	0
Staj Uygulaması	0	0	0
		Calculated ECTS	**0**

Assessment Method and Passing Requirements

No content has been provided.

Assessment Method and Passing Requirements	Quamtity	Percentage (%)
1.Midterm Exam	1	40
Final Exam	1	60
	Sum (%)	**100**